



# Incident Investigations at SLAC

(Causal analysis and the emerging role of HPI)

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Fall 2020 EFCOG ISM/QA Joint Virtual Meeting – 11/10/2020



# Agenda

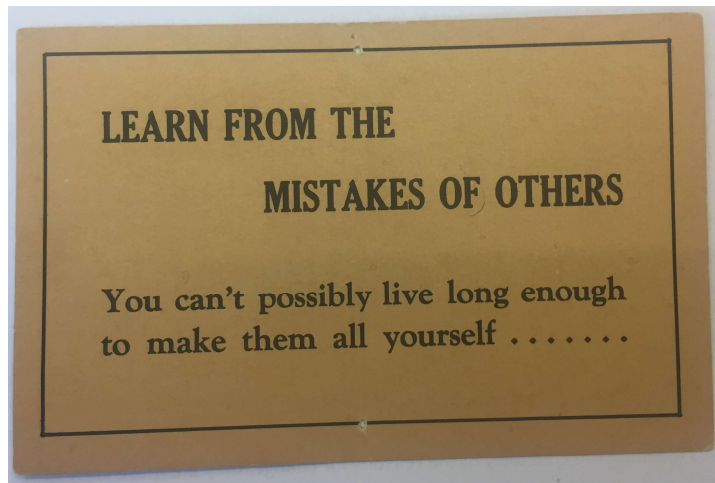
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- Some introductory thoughts
- Quick overview of the SLAC Incident Management process
- Anatomy of an Event – a biased perspective
- Alternate perspective to understanding deviation from expectations
- Incidents that drove a different approach to QA, WPC and HPI
- The integration of QA, WPC and HPI
- Questions

## Some Introductory Thoughts

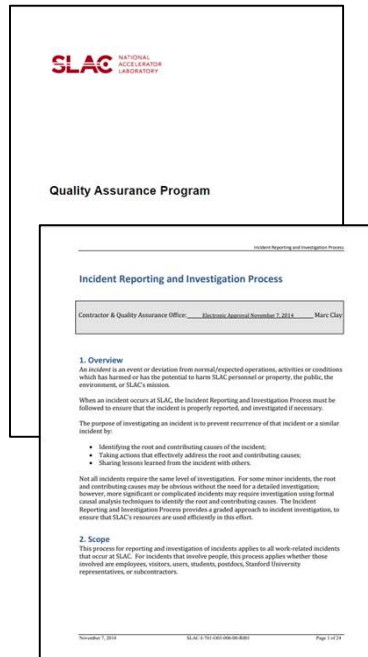
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*“Skill of the Craft”  
Is necessary but not sufficient*



*“You don’t have time to do it right,  
but you have time to do it over?”*

# The SLAC Incident reporting and investigation process



## Initial reporting and response

- Who gets notified**
- x5555 (site security)
  - SLAC Duty Officer
  - Line Management
  - Issues Program Manager
  - Chief Safety Officer
  - Division Director
  - Associate Lab Director
  - Occupational Health
  - DOE Site Office
  - etc.

## Determination of investigation requirements

- Incident Types**
- Injury/First Aid
  - ORPS Occurrences
  - Operational incidents
  - Security
  - etc.

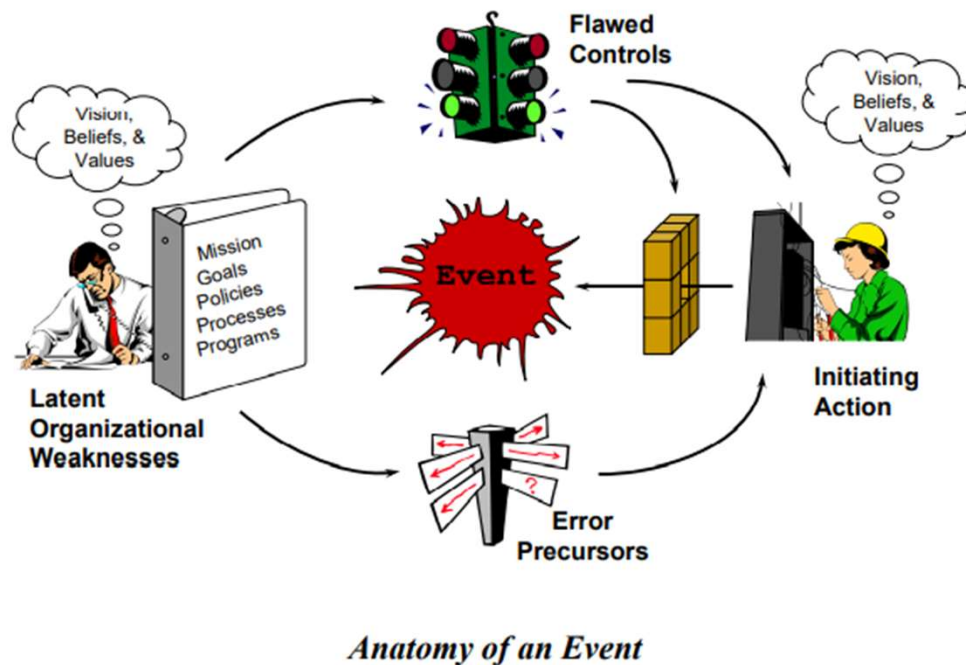
## Investigation

- Investigation Types**
- Fact finding
  - Causal analysis
  - Independent RCA

## Development of actions and lessons learned



## There is a latent bias in 'our' approach



Our approach to incidents, understanding causation and the mitigations we apply have an inherent bias.

Our best and most rigorous efforts tend to be applied to individual events.....

In other words we 'wait' until the deviation is severe enough to draw our attention.

## A different context to consider

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Current Condition

**What is**

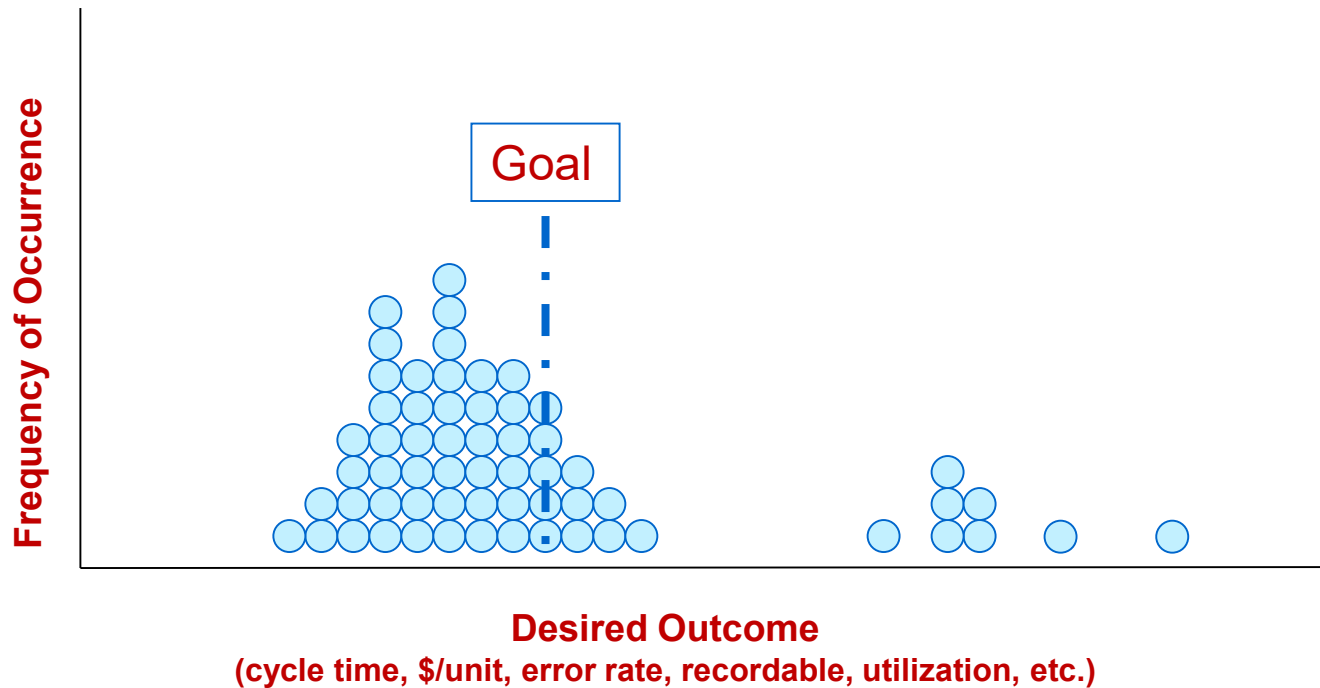
**≠**

Desired Performance

**What must be,  
should be,  
or could be**

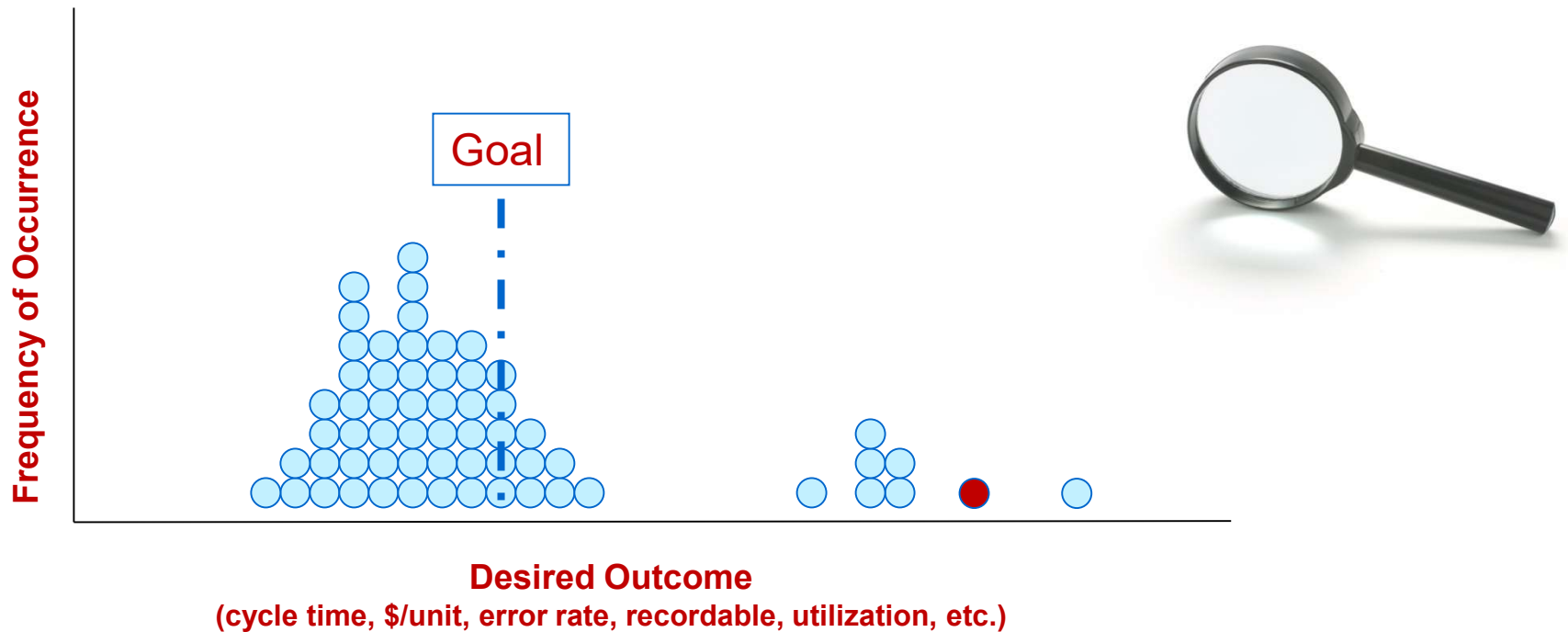
**Understanding why & how to reduce or eliminate is the goal of an investigation**

## Let's consider a the following



Here we have many instances of results that are failing to meet the goal.

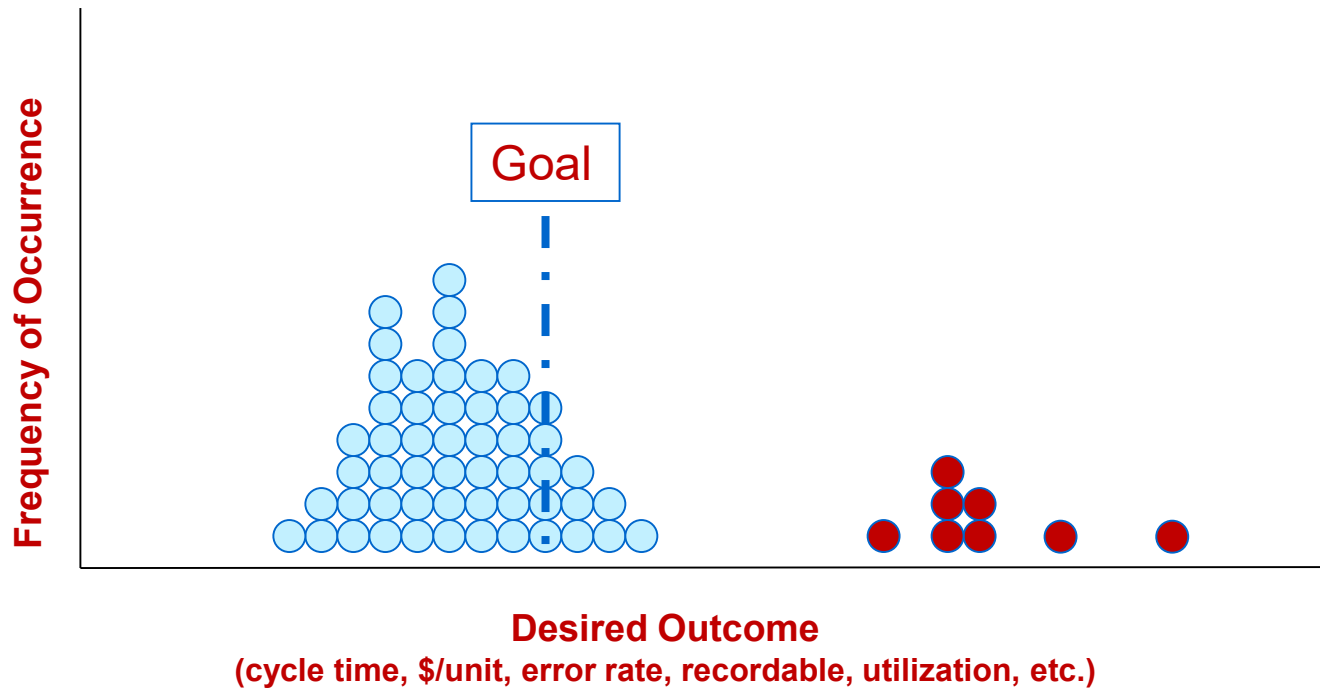
## Is it a single event we need to understand?



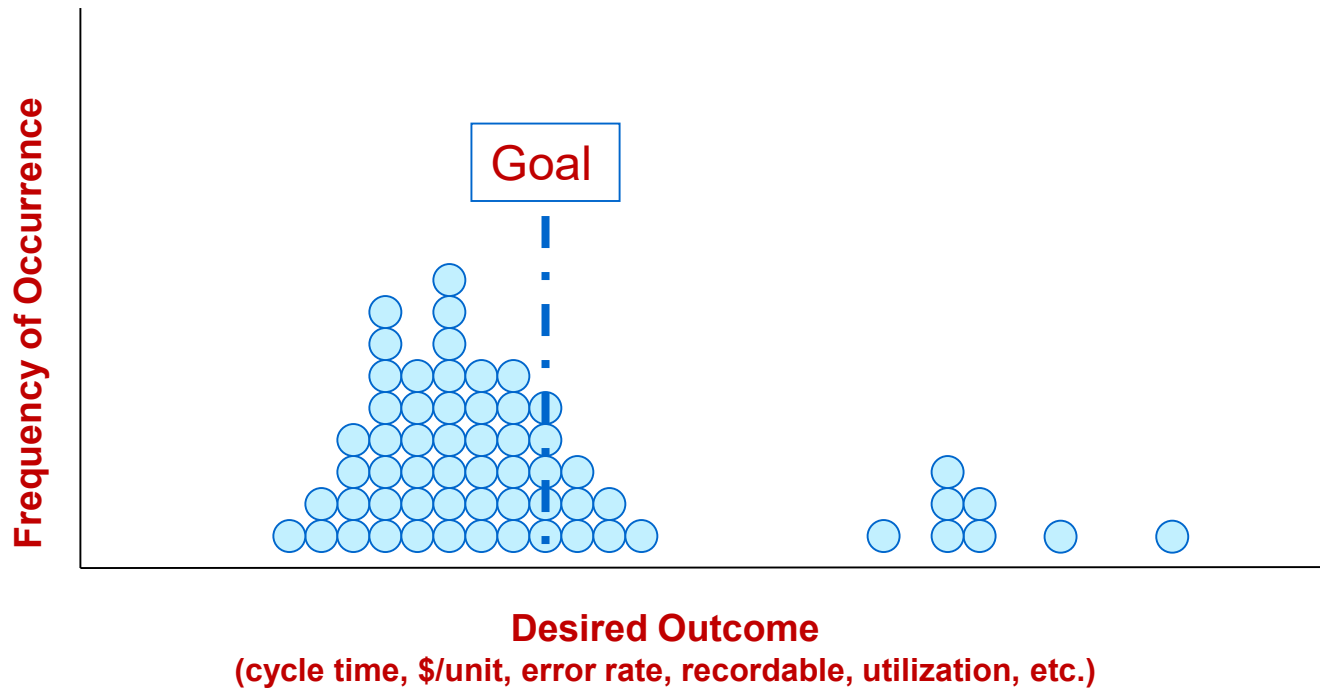
Does understanding the individual deviation tell us about the others?



## Do we need to eliminate the outliers?



## Do we need to move the distribution?



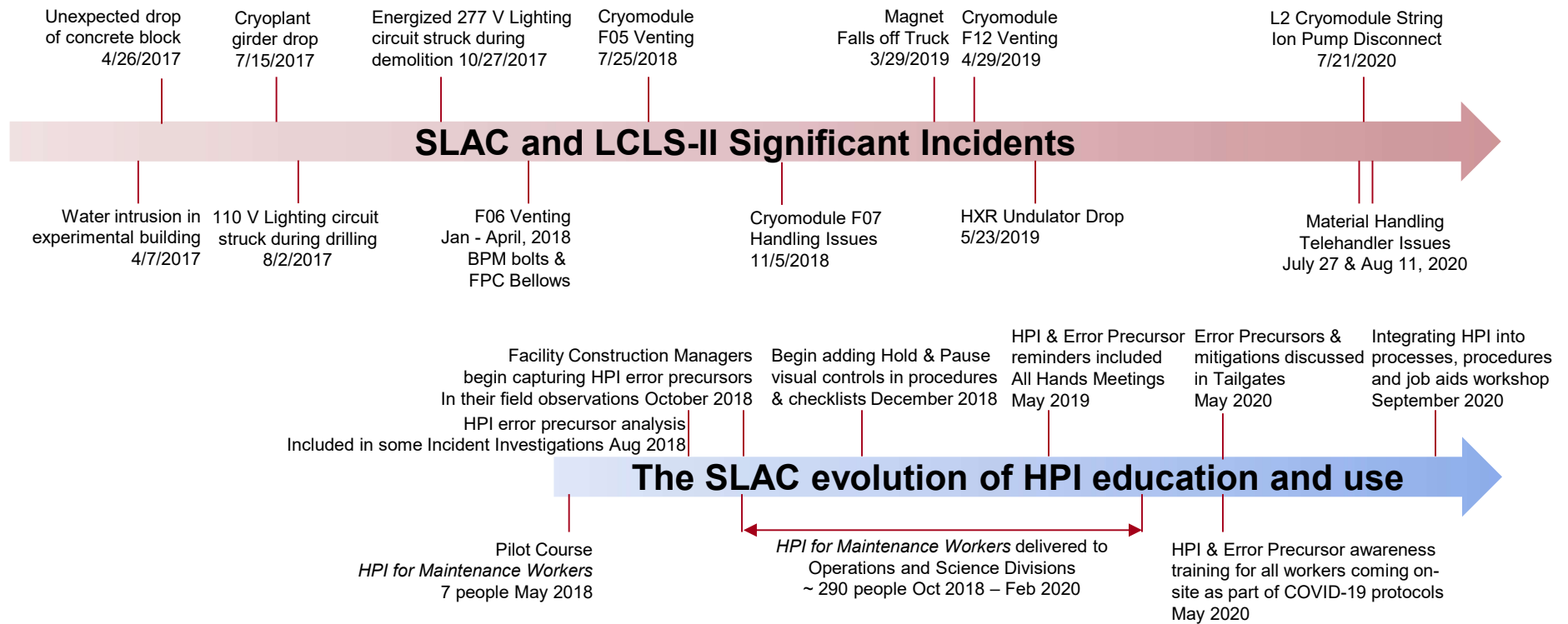
Changing the process may require the greatest level of effort to achieve

## That's interesting but 'so what?'

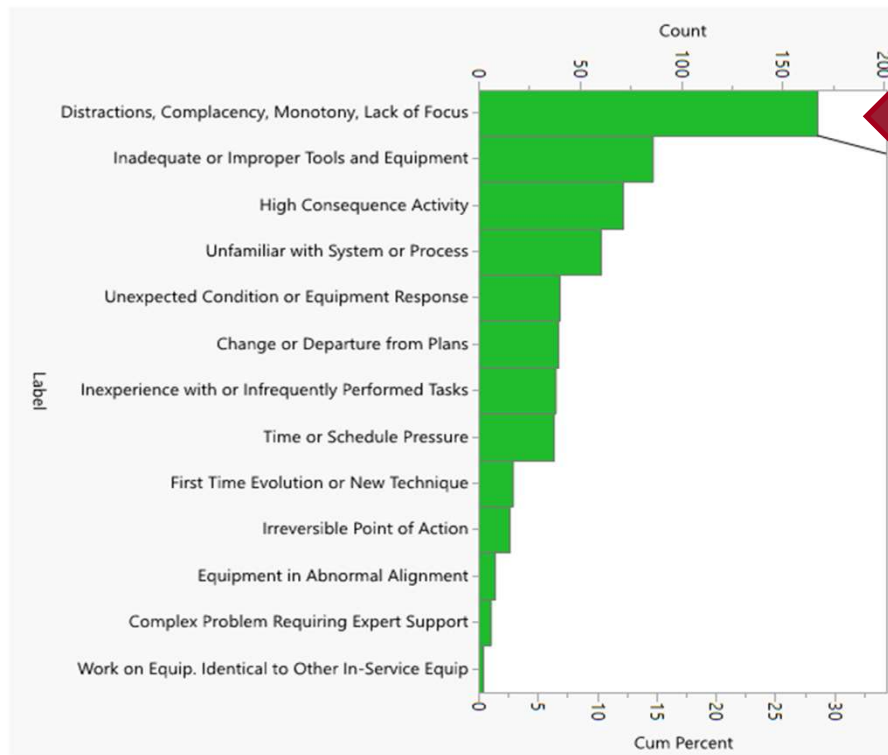
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- Fortunately the tools and methods to that can be used to address each scenario are largely the same.
- Let's look at the ASQ definition of Root Cause Analysis:
  - A root cause is defined as a factor that caused a nonconformance and should be permanently eliminated through process improvement.
    - The root cause is the core issue—the highest-level cause—that sets in motion the entire cause-and-effect reaction that ultimately leads to the problem(s).
  - Root cause analysis (RCA) is defined as *a collective term that describes a wide range of approaches, tools, and techniques* used to uncover causes of problems.
    - Some RCA approaches are geared more toward identifying true root causes than others, some are more general problem-solving techniques, and others simply offer support for the core activity of root cause analysis.

## SLAC & LCLS II incidents that drove increased QA, WPC rigor & HPI



## Field Construction Manager Observations of Error Precursors



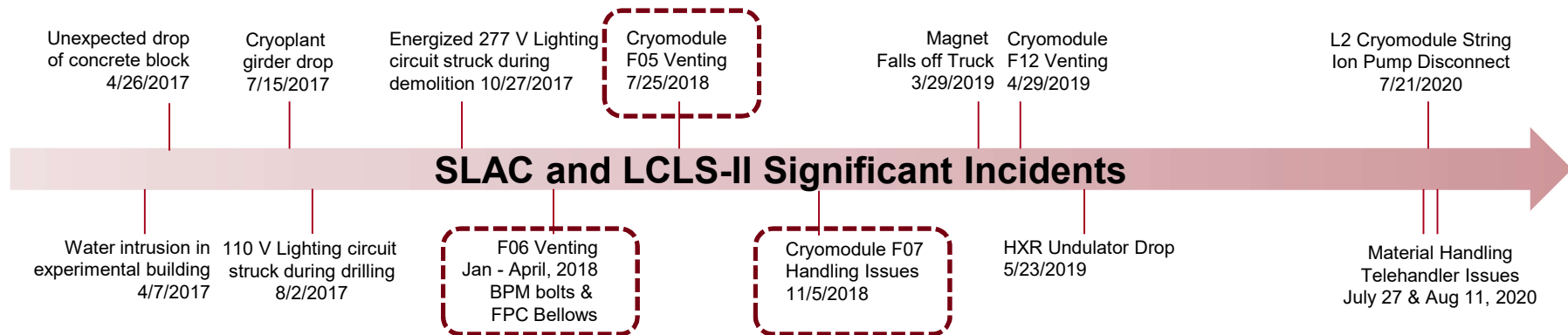
~ 30% of the observations

Tools to help mitigate:

- STAR
  - Stop
  - Think
  - Act
  - Review
- Reinforce communication
- Peer-checking
- Pause & 2 Minute Rule

Lack of events and work becoming routine create opportunities for complacency<sup>13</sup>

## Incidents that precipitated increased WPC rigor



### Responses and Mitigations:

- Increased levels of engineering, characterization & testing new processes
- Creation of Enhanced Rigor Work Planning and Control
- Adding emphasis on Human Performance Improvement (HPI) in procedures

## Key message to the LCLS-II team in November 2018 All Hands

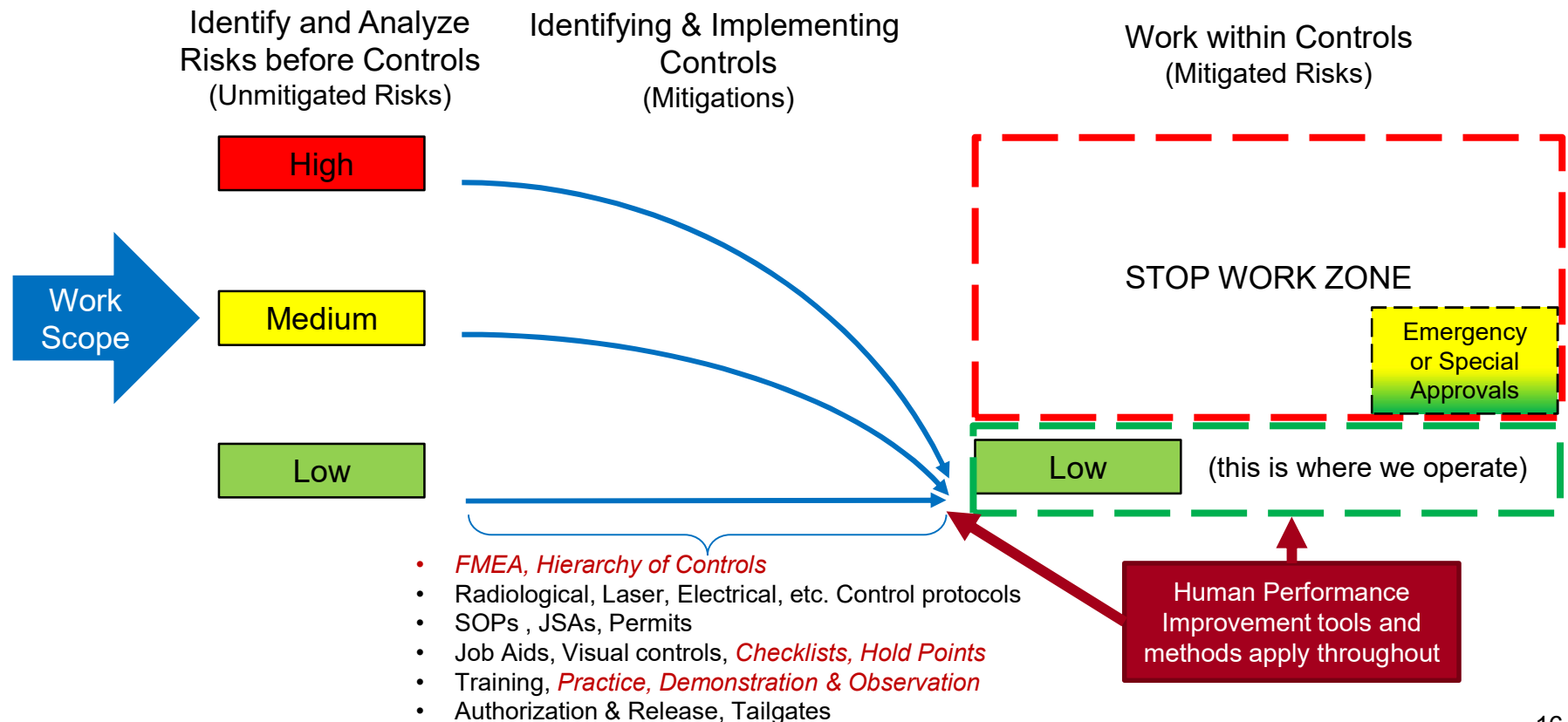
Superconducting linac requires a different, *much more controlled* approach to handling, installation, maintenance and repair

- You **never** want to introduce a speck of dust in the linac
- Warm or cold, you **never** want to “vent” the linac to air
  - Air is **dirty** and **freezes** if it enters the cold linac
- There is *almost nothing you can do in the way of maintenance to the linac when it’s cold (2 degrees K)*
- You want the linac to stay cold 2-3 or more years at a clip

### Greater rigor required

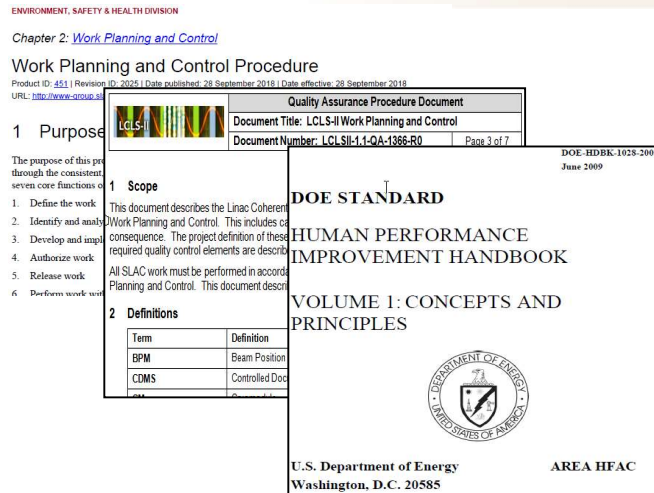
- Require we can do it successfully without having to do over
- Risk based approach
- Changing the base culture built over 50 years of warm linac experience

## A simple but important model for WPC





# SLAC Enhanced Rigor Work Planning and Control



- LCLS-II Lessons Learned drove changes to WPC by applying greater levels of rigor to the design and execution of work plans.
- This approach has proven critical to the current progress and SLAC continues to learn and extend this elsewhere at the lab.

## WPC Core Functions

**Define the  
Scope of Work**

**Identify hazard and  
error potential**

**Develop and  
Implement Controls**

**Perform work  
within controls**

**Feedback &  
improvement is  
captured and  
acted upon**

## Additional rigor and enhancements

- High consequence work activities
- Detailed review of requirements

- High consequence risk categorization
- FMEA
- Human Performance Error Precursors

- Hierarchy of Controls (defense in depth)
- Procedures, Checklists, Readiness reviews
- Specialized Training/Authorization

- Procedures, Checklists, Travelers, 5S
- Hold Points (pause & check), Observation
- Integrated Tailgates and Release Work

- Lessons Learned
- Demonstration, Practice & Improvement
- Post action reviews

## Rapid deployment of Enhanced Rigor WPC to CM Handling

Receiving/Handling Incident  
November 6, 2018

[illegible]

## Lessons Learned Followup

November 14, 2018

[illegible]

## Multi-tiered Improvements

Nov 2018 – Jan 2019

Enhanced Rigor WPC  
Refined procedures & travelers

## Site improvements & preparation

Multiple practice sessions w/F05

## Readiness reviews to restart

Procedures and  
Checklists have been  
iterated and improved

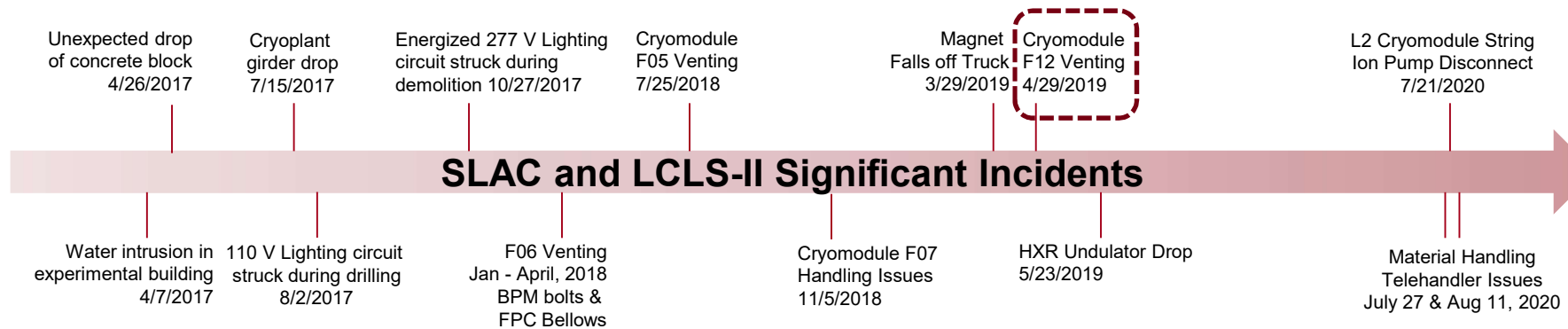
Handling has evolved from being a stressful event to a routine activity

## Cryomodule handling improved from challenging to efficient and routine

## We do have a Cultural challenge to consider



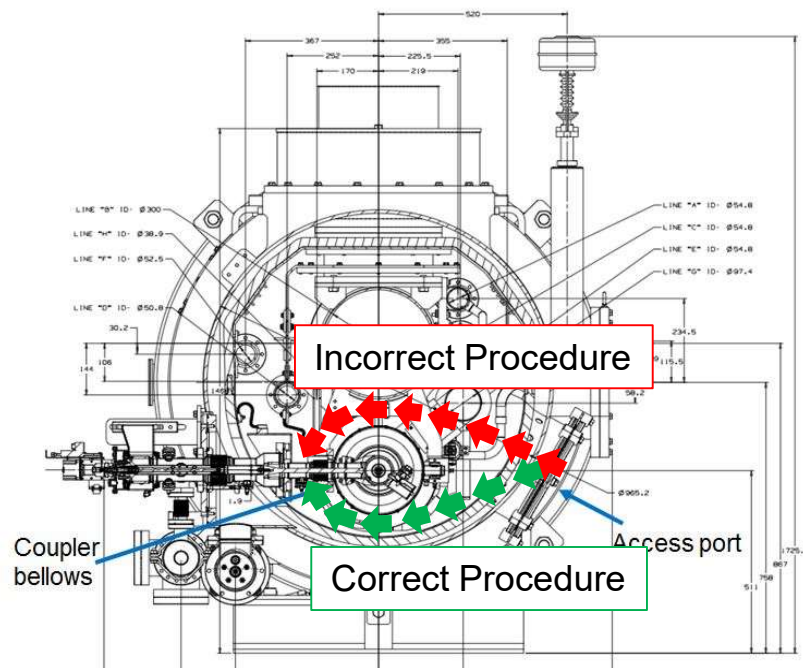
## Then we vented another Cryomodule



### Responses and Mitigations:

- Increased levels of engineering, characterization & testing new processes
- Creation of Enhanced Rigor Work Planning and Control
- Adding emphasis on Human Performance Improvement (HPI) to our toolset

## Details matter – F12 Venting Incident



VS

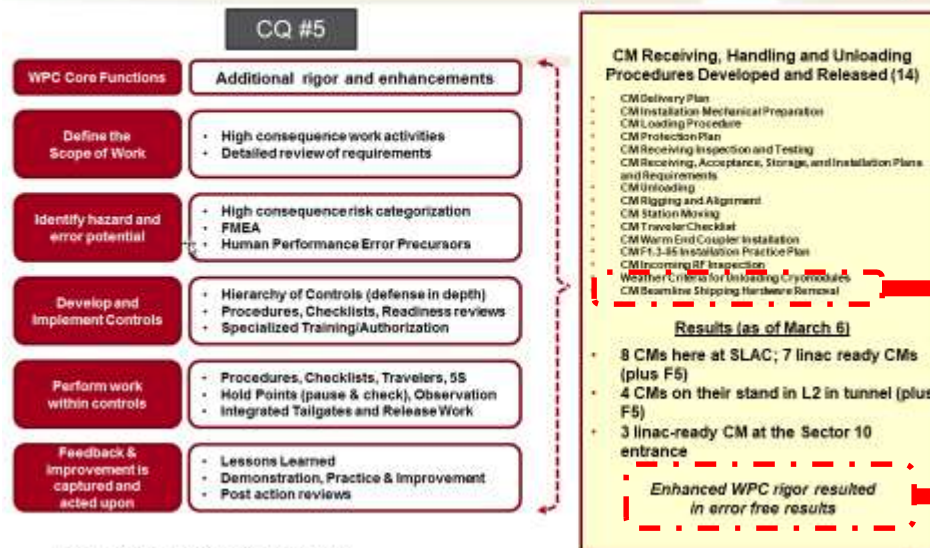




# We thought we had it covered – Enhanced Rigor WPC

From the March, 2019 DOE/SC Review

## CM On-Site Transportation, Handling and Off-loading – Category 1 Risk



CM Beamline Shipping Hardware Removal

We claimed we had the right approach

LCLS-II DOE/SC Review, March 19-21, 2019

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Obviously we were mistaken

## Our path forward

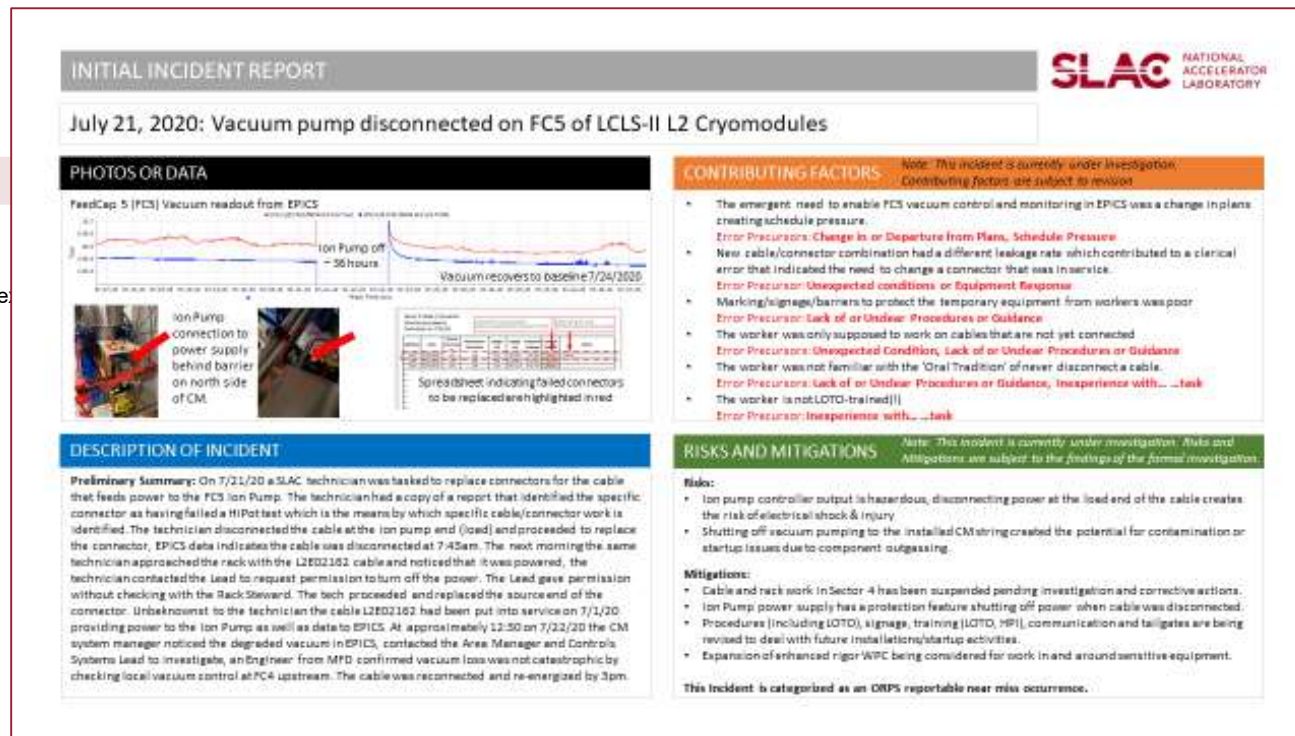
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We have recognized that must rethink exactly how we apply the appropriate levels of rigor in our definition, practice and validation of our work by being able to answer 'yes' to the following questions:

- 1) Are our processes and procedures able to be executed successfully and provide adequate risk mitigation?
- 2) Are we following our processes and procedures?

## How do you know?

## e:



L2 Cryomodule String  
Ion Pump Disconnect  
7/21/2020

Material Handling  
Telehandler Issues  
July 27 & Aug 11, 2020

**This incident highlighted a gap in WPC Rigor and recognition of HPI Error Precursors**



**We identified the need to drive the level of rigor more broadly**

Document Number: A11-00-009




**SLAC**  
NATIONAL ACCELERATOR LABORATORY

RED OPERATIONS AND POWER  
SYSTEMS DEPARTMENT

*Work Planning and Control*

**JOB SPECIFIC JSA**

Job / Activity Name: Cable Termination in an energized area	ESA # (optional):	Start Date:	Valid
Department / Group Name: EEO-CPST	Bldg / Area Location(s):	Other Information or References: LCLS2-JSA-0052	
Scope of Work: Test the leakage current of a high voltage cable that has been terminated on both ends			

		Plans and Procedures	
		Document Title: <u>Hipot</u> Testing Procedure	
		Document Number: AD-00-002	Page 9 of 12
6.	<p>Work Lead:</p> <p>Work Assignment: <u>JSA, HIR, and</u></p> <p><u>Review of the work with</u></p> <p><u>workers</u></p>	<p>If prepared workers not ready to work</p> <p>Understanding of the nature of work and its hazards.</p>	<p>Review of assignment, procedures, and PPE/Criteria engages workers in process</p>

**Acknowledgement (all workers involved in the job/activity)**

I understand and will adhere to the steps, understand the hazards, and follow the controls described in this JSA.

I understand that **performing steps out of sequence may pose hazards** that have not been evaluated **nor authorized**.

If the scope of work changes, or there are changes in condition or new hazards are discovered, I will pause work and contact the Work Lead who authorized my work. Where there is an imminent danger, I understand my stop work authority and responsibility.

PRINT NAME \_\_\_\_\_ Sign \_\_\_\_\_ Date \_\_\_\_\_

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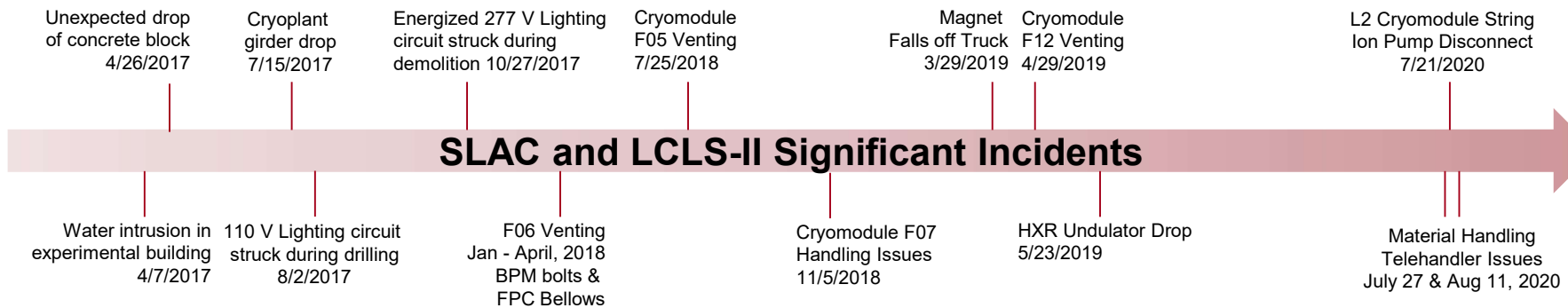
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### Pause Points

- Unexpected hazards are found. Pause work and contact Work Lead.
- Never connect or disconnect a cable end. If an assigned cable is already terminated, then pause work and notify the Work Lead.
- Look for signage around area where work is to be done. If the area is controlled, then pause. The work cannot continue unless release is given by the system manager to do so.
- Where the source side of the cable is located in a rack that could be energized, apply personal lock on the Group Lock Out. Pause if there is no Group Lock Out, and notify Work Lead.
- Warning: do not ZVV the cable without the proper PPE and test equipment. Possible shock hazard! If there is any voltage reading on the cable, then pause work and notify the *Operator* and the Work Lead.
- If cable cannot be verified with the 9V test, then pause work and notify Work Lead.
- If communication is poor between the *Operator* and the *Safety Watch*, then pause and determine means to improve communication before testing begins.

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## The key lessons learned

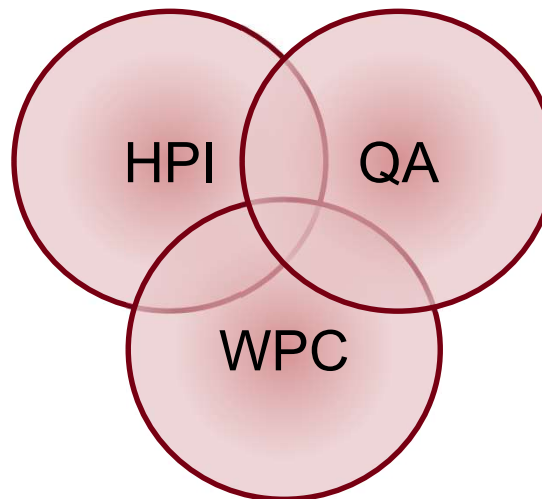


While investigating individual incidents is both useful and required the findings and actions have been less effective than expected.

Taking a broader examination of all deviations from expected, i.e. Incidents to Non-Conformance will in the long term drive greater improvement.

# How Human Performance Improvement, Quality Assurance and Work Planning & Control exist together

- Why & how human errors occur
- Identify mitigations
- Design controls to reduce/stop errors



- Ensure all the pieces are in place and working together as required.
- Answer the question, How do you know?

- Scope & Requirements
- Risks & Mitigations & Controls
- Perform work within controls
- Learn and Improve



Questions?