### **Assessment Feedback Process**

Jason Prestridge
National Security Technologies, LLC (NSTec)
Quality and Performance Improvement Division

This work was done by National Security Technologies, LLC, under Contract No. DE-AC52-06NA25946 with the U.S. Department of Energy.





## **Topics**

- Why do we need the Feedback Process?
- History of our Feedback Process
- Feedback Process Overview
- Metrics
- Benefits
- Applicability to other processes



## Why Do We Need The Assessment Feedback?

- Expectation
  - QA Requirements: Managers assess their processes and identify and correct problems that hinder the organization from achieving its objectives.
  - CAS Requirements: Rigorous, risk-informed, and credible selfassessment and feedback and improvement activities. Assessment programs must be risk-informed, formally described and documented, and appropriately cover potentially high consequence activities.
- What should the assessment report include and how much detail is needed?
  - Purpose, Scope, Executive Summary, Assessors, Assessment Criteria,
     Approach (interviews, document reviews, observations), and List of Issues
  - Third Party Perspective!





# **History of the Management Assessment Feedback**

- Sometime in 2005 Management Assessment Feedback process was implemented
  - Benchmarked other DOE sites to see what mechanisms were being used to improve the quality of assessments
  - One person was assigned to review all management assessments
  - Feedback criteria fit into one of 3 categories: Met, Needs Improvement, and Not Met
  - Feedback sheets were provided to the Senior Management
- In 2006 the Feedback was scaled down to just the Line Managers and Assessors
- In 2008 the Feedback data was transposed into an MS Excel worksheet to see how well we were performing
- In 2011 we discovered technology





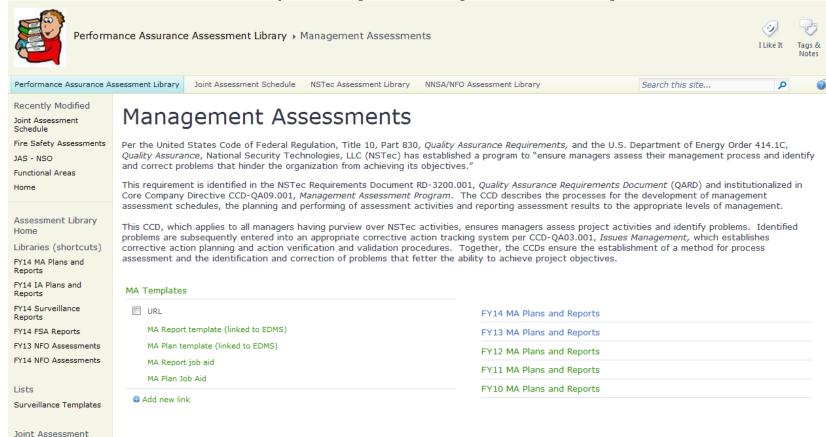
# **Change In Approach**

- Core group of Independent QA Lead Assessors perform the feedback as Mentors
  - Disadvantages
    - Beauty is in the eye of the beholder and not everyone has the same eye
    - Different disciplines seem to provide more critical feedback on areas where they are more knowledge
  - Advantages
    - Keeps the Independent QA Lead Assessors informed of companywide performance
    - Better use of limited resources
- Changed to a numbering system vs. Met/Needs Improvement/Not Met
  - Line Managers and the Assessment Team Leaders wanted to know if they've got a passing grade
  - Some criteria is more important that others and the numbering systems allows a weighted value to be applied to criterion



## **Centralized Assessment Library**

- SharePoint (or any other electronic) based library provides automatic notifications of completed assessments
- Provides a central repository for easy accessibility







#### **Feedback Database**

- SharePoint based dataset is used to capture Feedback information
- Each entry is tied to the unique assessment number and other collected data (e.g. dates, assessors, and feedback reviewers) supports tracking

Assessment Number *	
	Enter the Assessment Number. This must be a unique number that reflects the format of MA-XX-YYYY-ZZZ.
Title *	
	Enter the Assessment Title
Report Approval Date *	
	Enter the date the report was approved by the RM
Responsible Manager *	
	Enter the First & Last name of the Responsible Manager
Team Leader *	
	Enter the First & Last name of the Team Leader
Reviewer *	
	Enter the name of the person who performed the feedback review (First, Last)
Review Date *	You must specify a value for this required field. Enter the date the
	MA review was completed





## Feedback Database (cont.)

- A Mentor reviews the report against the criteria provided in the report template and documents in the feedback database.
- IF the score for a particular criterion is less than the maximum possible points,
   THEN provide comments in the corresponding Comments field that provides suggestions for improved performance.
- We encourage the Mentors to provide positive comments as well as negative.

- · · · · · · ·					
Question 3 *	5 3. Did the Purpose clearly describe the overall intent of the Management Assessment and answer the question "Why am I performing this assessment?" (5 Points)				
Question 4 *	5 4. Did the Scope briefly describe the requirements and/or expectations to be considered during the assessment? (5 Points)				
Sec III Comments		A .			
	Purpose and Scope Comments:				
Question 5 *	Did the Executive Summary briefly describe the programs and processes assessed? (6 Points)				
Question 6 *	6  6. Did the Executive Summary describe the overall results, including an evaluation of the effectiveness, efficiency, and/or adequacy of the assessed areas? (6 Points)				
Question 7 *	7. Did the Executive Summary describe how the assessment was performed (e.g., document reviews, interviews, performance observations)? (6 Points)				
Sec IV Comments		^			





# **Sharing the Feedback**

- A macro enabled MS Excel workbook is connected to the feedback dataset
  - The pulls the data from the dataset into a formatted report
  - The report is exported into a portable document file (pdf)
  - A canned email is generated and the pdf file is attached

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Subject: Attachments: Management Assessment Feedback

MA-12-AXXX-XX1.pdf

As part of the overall effort to enhance the MA program, the Quality and Performance Improvement Division will continually review the majority of completed MAs against the criteria described in the MA report, checklist, and instructions template and governing directive CCD-QA09.001, Management Assessment Program. Feedback will be provided to Responsible Managers and Team Leaders regarding how well we believe their MA reports meet a set of standard expectations. The set of standard expectations used as the basis for the review were derived from a variety of industry and U.S. Department of Energy complex best practices and have been incorporated into the MA report, checklist, and instructions templates available for use at: https://website.htm.

Unless specifically called out in the feedback, you are not required to take any action on our comments; however, we believe that their consideration and implementation into future assessment efforts would enhance overall performance and customer satisfaction.

We are available to provide mentoring and training in management assessment techniques and documentation at your request. If you have any additional questions, please feel free to contact ????? at ???-????.

				Rev. 7, 11/11		
raining Programs for X-Ray and Laser Operations	Assessment Number:		MA-12-AXXX-XX1			
	Repo	rt Approval Date:	3/7/20	)12		
	Reviewer/Date:		0	03/08/12		
on / Criteria / Points	Meets Expectation	Needs Some Improvement	POIN	TS		
ort? (3 Points)	X		3			
			Subtotal:	3		
ent of the Management Assessment and answer the (5 Points)	х		5			
s and/or expectations to be considered during the	х		5			
			Subtotal:	10		
e programs and processes assessed? (6 Points)	X		6			
all results, including an evaluation of the effectiveness, (6 Points)		х	3			
assessment was performed (e.g., document reviews,	х		6			
ication of any issues? (6 Points)	1	X	3			
ment regarding your evaluation of the adequacy or						

AGEMENT ASSESSMENT FEEDBACK TEMPLATE

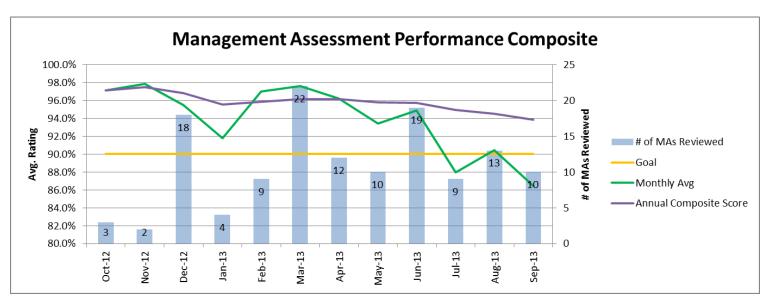
Comments:

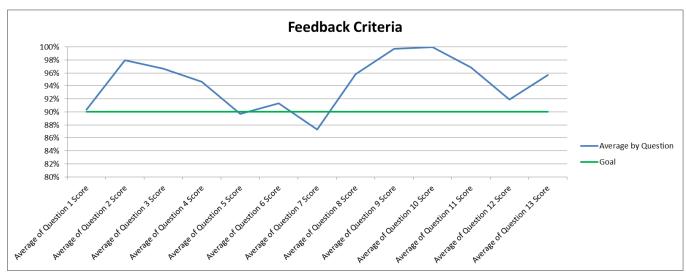
QS: A clear, Diret statement regarding your evaluation of the adequacy or effectiveness of the training programs should be included in the Ex Summar Q6: Identified issues should be mentioned in the Ex Summary. The Intent the Ex Summary is that is could stand alone from the rest of the report and still contain the pertinent information that sr. mgmnt. will need.



Subtotal

### **Metrics**



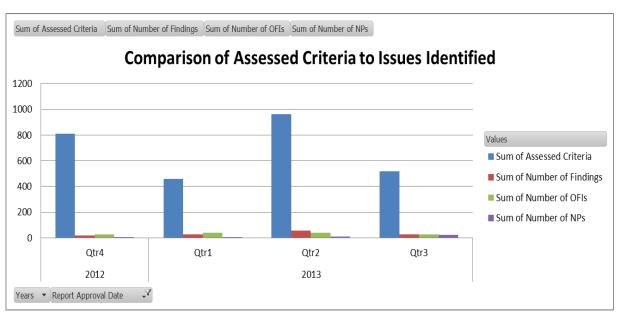






# **Potential for Collecting Other Data**

# of Issues (Findings and OFIs) compared to Assessment Criteria



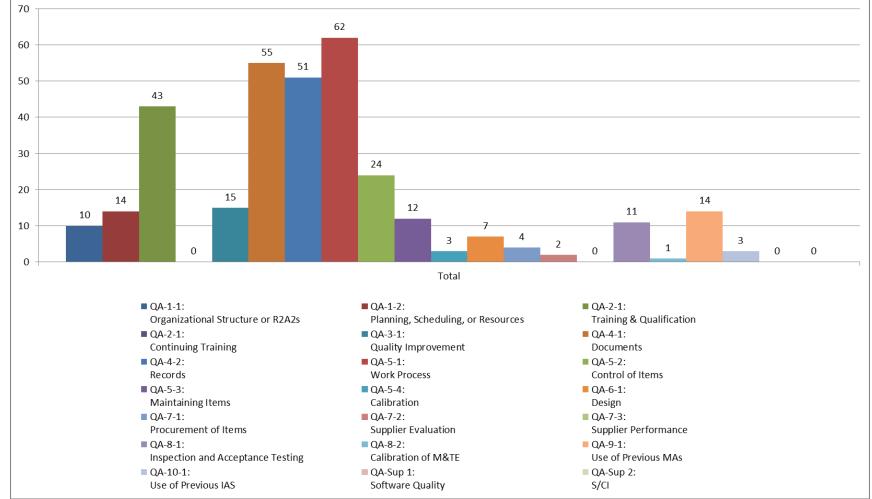
#### Multi-Year Comparison

FY12 -	Assessment	Finding Rate	OFI Rate
FY13	Number	Difference	Difference
	Difference		
Oct	5	0.2%	2.1%
Nov	1	131.9%	19.4%
Dec	5	6.3%	0.7%
Jan	4	9.6%	3.3%
Feb	3	4.2%	-4.5%
Mar	16	3.5%	1.4%
Apr	-5	-3.9%	5.3%
May	2	-3.9%	0.2%
Jun	12	3.0%	5.2%
Jul	10	2.3%	0.8%
Aug	0	1.6%	-6.9%
Sep	29	-5.5%	-5.5%
Total	82	1.5%	0.6%



# **Potential for Collecting Other Data (cont.)**

#### Applicable QA Criteria







#### What's The Benefit

- Competition among organizations/assessors for highest quality rating
- Feedback is appreciated by the line organizations
- Improved trending capability
- Validation of assessment program's effectiveness
- Generally improved quality of the assessment reports



## **Application to other Processes**

- Currently Applied
  - Cause Analysis, Extent of Condition, and Corrective Action Planning
- Considering
  - Lessons Learned
  - Performance Metrics
  - Tending and Analysis Reports
- Other Potential Candidates
  - Unreviewed Safety Question Screening
  - Work Package Quality Reviews
  - ????



