

Evaluations of Assessment Quality



Identify the issue

- The first step in solving a problem is to recognize you have a problem
- In this case, the problem was a lack of customer confidence in our Management Self-Assessments
 - Customer felt:
 - That assessments were not being critical enough, and
 - If issues were identified, the issues were not being tracked sufficiently





Where are you currently at?

- The next step is to determine your current situation
 - In this case, the quality of our assessments was being questioned by the customer
 - In 2008, started an initiative to determine the current status and solve the problem
 - Established criteria to evaluate
 - Evaluated 100% of FY 2008 assessments against the criteria





The 'ART' of Assessments

- This initiative was called the "Assessment Review Team" or ART
 - Pilot team consisted of Performance
 Assurance Department with one individual from Quality Division
 - Mature team envisioned to include members from across the plant





ART Purpose and Scope

• Purpose:

- The Assessment Review Team (ART) will strengthen the oversight element of the Pantex Contractor Assurance System (CAS) by enhancing the quality of assessments
- This is the first stage of the overall effort to strengthen "cradle-to-grave" corrective action effectiveness

Scope

 Review 100% of FY08 CAS Assessments and provide feedback





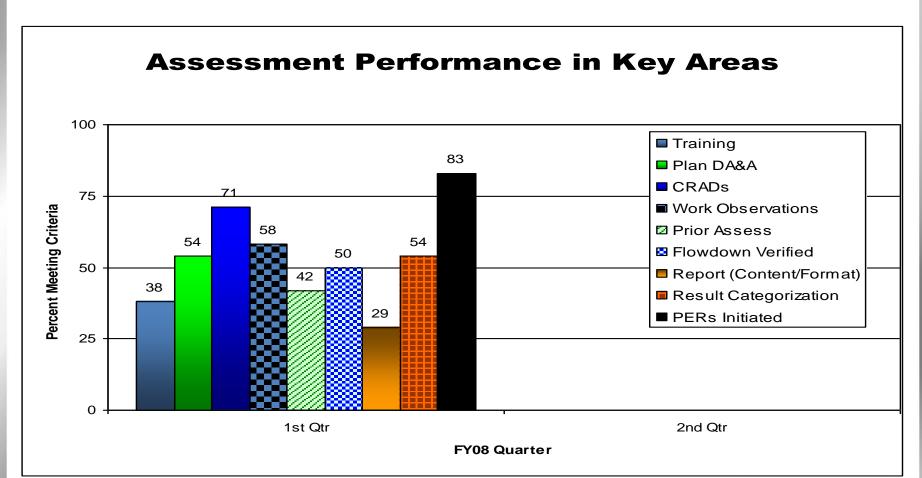
Destination and path?

- The next steps are to determine your destination and the path to get there.
 - Review conducted upon completed assessments
 - Goals established for each criteria evaluated
 - Based on the "delta", feedback provided to:
 - Management
 - Assessors
 - Training
 - Next slide is an early metric





Initial ART Results

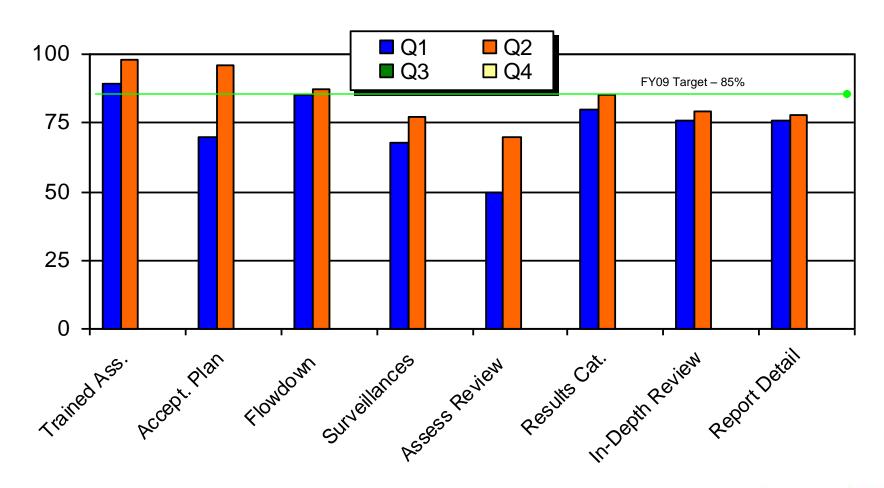






FY09 ART Results









Monitor Progress

- The final step is to monitor progress and adjust course as necessary.
 - Main Problems
 - Work observations
 - Review previous assessments
 - Actions taken from the early metrics were:
 - Enhance assessor training based on ART results
 - Feedback into Risk Model discussions
 - General communications (PULSE articles)
 - Direct email communications with assessors
 - "Brown Bag Luncheon" topics





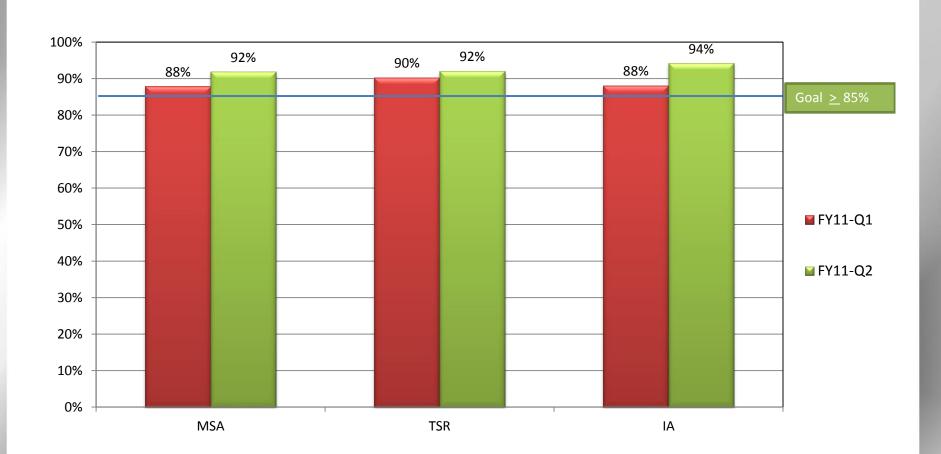
Other adjustments

- Continued to adjust
 - Training
 - As metrics improved, went to sampling plan
 - Shadowing MSAs
 - Revised evaluation criteria
 - Additional resolution on ART metrics
 - Additional instruction on sample planning and selection





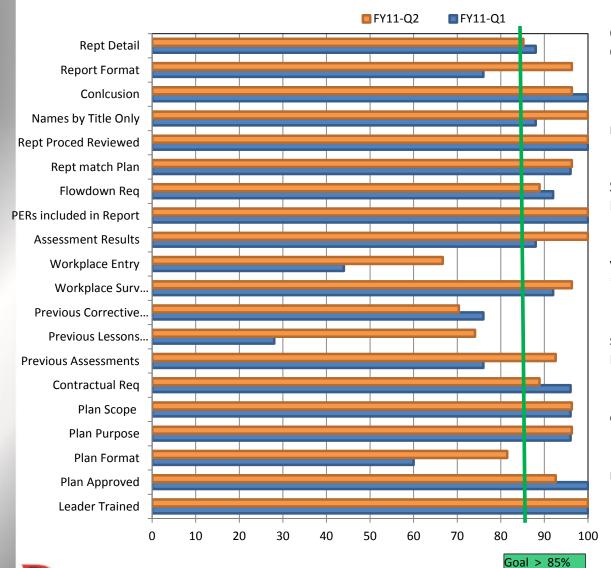
Quarterly ART Evaluation Score by Assessment Type







FY11 MSA % Assessment Quality



Q1 – 25 MSA Assessments -Total Score: 88% Q2 – 27 MSA Assessments Total Score: 92% * = weighted

➤ Report Format – Report format met the requirements of MNL-293104 * 4

➤ Workplace Entry- Documented Workplace Surveillances in the Workplace Surveillance Database * 2

➤ Previous Corrective Actions -Documented value added by completion of corrective actions. * 7

➤ Previous Lessons Learned - Documented a search and/or review of previous Lessons Learned * 3

➤ Previous Assessments - Documented review of prior related assessment results

➤ Plan Format – Plan format met the requirements of MNL-293104 * 3





Results

- Evaluation by Corporate recognized Assessments as "one of the best in the complex"
 - The customer is performing fewer similar reviews and audits
 - Feedback from both internal and external customers indicate that there has been a significant improvement to the level of quality and detail of the CAS assessments completed





Takeaways

- It helps to have customer confidence in the processes you directly own (in this case, the IAs)
- You must recognize the aspects of what you do have control over in processes not entirely under your control
 - MSAs Although we did not have direct control over the assessors, we did control:
 - Training
 - Assessment plan and report templates
 - Feedback
 - Standards





Takeaways (continued)

- Standards and measures are essential to measure progress and obtain customer buy-in
- Must engage the customer to have buyin on success



