

Peer-Checking – Dynamic Learning Activity

Purpose:

The purpose of this dynamic learning activity is to demonstrate the proper performance of peer-checking in a classroom environment.

Instructions:

1. Ask two experience ‘volunteers’ to perform the PC. Encourage them to perform the technique using the station’s standard for PC as closely as possible. Even if minor mistakes are noted by the rest of the class participants, those mistakes will lead to a healthy discussion of the proper technique in the field.
2. Use multi-ganged light switch (two or more switches) in the meeting room. Prior to having the individuals perform the PC, label the light switches as follows:
 - 1B23C2
 - 1B33C2
3. Ask the class participants to observe the PC, and to be prepared to comment on the performance of the ‘volunteers’ afterward.
4. Starting in the hallway outside the room, both individuals can enter the room together.
5. Using the procedure below, direct the individuals to perform the step.

Procedure:

1. Position switch 1B23C2 to position “OFF.”

Discussion Questions:

- Ask the two ‘volunteers’ if they would do anything differently.
- Ask the class participants to describe the difference between CV and PC.
- What other ways are available to verify the equipment condition.
- Ask the class as a whole to describe work situations where PC, as defined, would not work. What would have to change to meet the intent of PC?
- What additional resources are needed to perform PC rigorously?
- How should training be changed to improve the performance of PC and its consistency in the field?
- How can managers and supervisors aid the workforce in their application of PC?