

Attendees included: Hammond, Davyda Wilson, Jodi E King, Adrienne L MacKenzie, Cheryl Madson, Kenneth John Perkins, Courtney Ann Winters, Jacqueline H Twary, Ella Hobbs, John William Webb, Valerie Schreiber, Alyssa Pope, Callan Warga, Jeffrey Robert Dikeakos, Maria Brown, William S Goeckner, Julie A

Allgeyer, Kevin
Frey, Stephen W
Spritzer, Lindsay
Lapointe, Todd
Shokes, Tamara E.
Gibson, Melanie
McGaughy, Renee B
Keever, Charlene Michelle
Sellers, Paula
Neyens, Mallory
Braem, Maria
Bridges, Troy
McMurdo, Heather
Vuletich, Kathy
Motz, Lindsay

SAFETY CULTURE COP

- Welcome and Introductions
- Review of the Agenda
- FY23 Activities Overview and Status
- Upcoming Meetings
 - EFCOG 2023 Annual Meeting
 - Safety Culture Improvement Panel (SCIP) Meeting

Please mute when not speaking!

TODAY'S AGENDA

Time	Min.	Presentation/Discussion Topic	Speaker/Facilitator
10:30 am EDT 7:30 am PDT	(15 Min.)	Safety Culture Task Team – Welcome and Overview of CoP Activities	D. Hammond C. MacKenzie L. Spritzer
10:45 am EDT 7:45 am PDT	(30 Min.)	DOE Presentations • Safety Culture & Safety Culture Improvement Panel • OpEx Update	J. Goeckner M. Dikeakos
11:15 am EDT 8:15 am PDT	(30 Min.)	Survey/Discussion: Cross-functional Safety Culture Teams	C. MacKenzie
11:45 am EDT 8:45 am PDT	(30 Min.)	Break - We encourage participants to attend the "Performance Metrics" Presentation hosted by the CAS Group	N/A
12:15 pm EDT 9:15 am PDT	(60 Min.)	DOE Central IRB Presentation	L. Motz
1:15 pm EDT 10:15 am PDT	(60 Min.)	HR Processes & Ethics Requirements Presentation	J. Wilson
2:15 pm EDT 11:15 am PDT	(30 Min.)	Break - We encourage participants to attend the "Measuring and Monitoring Safety Culture" Presentation hosted by the CAS Group	N/A
2:45 pm EDT 11:45 am PDT	(60 Min.)	Discussion: Culture survey question bank and guidance	D. Hammond L. Spritzer A. King
3:45 pm EDT 12:45 pm PDT	(30 Min.)	Eyes & Ears – Updates from the Sites/Announcements	All
4:15 pm EDT 1:15 pm PDT	(15 Min.)	COP Leadership Succession & Closing Thoughts	D. Hammond
4:30 pm EDT 1:30 pm PDT		Adjourn	C. MacKenzie

SAFETY CULTURE COP ACTIVITIES OVERVIEW & STATUS				
Activity/Deliverable	Team	Status		
Benchmark and Identify Best Practices in Safety Culture Process Efficiencies	Adrienne King, Heather McMurdo, Davyda Hammond, Valerie Webb, Ren McGaughy	In Draft/Review (2022 carry-over)		
Publish Safety Culture Best Practices (to date) in OPEXSHARE	Jacki Winters, Valerie Webb-Klein, Adrienne King	In process		
Develop a reader's guide for an upcoming peer-reviewed publication	Adrienne King	In process		
Update the Safety Culture Timeline	Davyda Hammond	In process		
Develop a culture survey question bank and guidance	Davyda Hammond, Adrienne King, Heather McMurdo, Jodi Wilson, Valerie Webb, Ren McGaughy, Lindsay Spritzer	In process; presentation topic		

These activities were begun in 2022

- Benchmark no updates from monthly meetings, looking for more participants that are not with Hanford
- The Safety Culture Task Team is partnering with Jacki and Val, WRPS
 OPEXSHARE/Lessons Learned Coordinator and Maria Dikeakos, to review and include
 current Safety Culture Task Team BPs into OPEXSHARE.
- The Safety Culture Timeline developed by Dr. Rick Hartley and presented at the Fall 2019 meeting has been posted to the Safety Culture Task Team webpage, and is currently in revision to update and reformat, with input provided by DOE (thank you Julie). Will share at Fall meeting.
- As of November 18, the Safety Culture Task Team is meeting monthly with members of the Project Management Working Group to collaborate on Safety Culture and the Environmental Factors model as part of a standing team meeting in alignment with other EFCOG Task Teams.
- Culture survey question bank and guidance still taking people if you are interested

SAFETY CULTURE COP ACTIVITIES **OVERVIEW & STATUS Activity/Deliverable Team** Status Develop a white paper offering an Adrienne King, Heather McMurdo Pending integrated approach to culture, **REQUESTING INTERESTED PERSONS TO** linking safety culture to other organizational aspects, like security, **PARTICIPATE** quality, etc. Develop guide on managing Lynn Serrato, Melanie Gibson Pending culture through contract transition **REQUESTING INTERESTED PERSONS TO PARTICIPATE** Continue supporting development Multi-EFCOG discipline team; Jodi Wilson In draft; need of ISM&QA (CAS) Guidance: & Cheryl MacKenzie from SC CoP to provide Establishing A Consistent Approach culture **REQUESTING INTERESTED PERSONS TO** to Addressing Improvement in content **PARTICIPATE** Conduct of Operations to Meet review and Performance Objective 5.5 feedback

These activities were begun in 2022

White paper - existing cross walks for safety culture - how the concepts interrelate so that there are not separate efforts

Reach out to Julie

Guide - how to handle the transition so that the safety culture can remain stable - lessons learned

•Add Roger Grant on this project

CAS support - PEMP objective 5.5 - how to minimize the likelihood and severity of operational upsets - safety culture recognized as a key component

PARTICIPATION – WHAT'S THAT LOOK LIKE?

- We need YOU!
- We all have various levels and types of expertise – feedback and diversity of thought always welcomed
- You decide the level of participation
- Typically set up a recurring meeting for status check in on individual tasks (compiling material, writing, commenting)
- Reach out to activity team members if you want to get involved or have a new project idea for the CoP

BENEFITS:

- Networking
- Benchmarking
- Contributing valuable information to advance the field
- NOTEWORTHY MENTION:
 The CoP received the FY23

 EFCOG Teamwork Award for publication of the Safety Culture Practitioner's Resource Guide (2022)

Revised and updated safety culture practitioner's guide update last year - won an EFCOG team award - presentation in June in DC

Guide link, for reference: https://efcog.org/wp-content/uploads/Wgs/Safety%20Working%20Group/ Integrated%20Safety%20Management%20Subgroup/
__Safety%20Culture%20HRO/Safety%20Culture%20
Guides/SC%20Practitioner%20Resource%20Guide_20
22.pdf

UPCOMING MEETINGS

- EFCOG Spring Meeting
 - June 21 22, 2023
 - Washington, DC
 - Register: https://efcog.org/event/efcog-2023-annual-meeting/
- DOE's Safety Culture Improvement Panel (SCIP) Meeting
 - Week of August 14th
 - Idaho Falls
 - Questions? Contact the SCIP

Time to register for the June in-person meeting!





Julie A Goeckner Senior Advisor for Safety Culture & SCIP Executive Secretary May 2, 2023



9

The purpose of the Safety Culture Improvement Panel create an ongoing forum for the exchange of information and ideas to support safety culture.

For those of you that are new to this group, more information on the DOE SCIP is available here: https://www.energy.gov/safety-culture/safety-culture-improvement-panel

More info on DOE Safety Culture expectations can be found here (including a link to the DOE Secretary's video): https://www.energy.gov/safety-culture/doe-safety-culture

DOE SCIP Update

DOE SCIP Annual Meeting and Safety Culture Workshop

- Dates: August 15-7, 2023
- Location: Idaho Falls, ID
- Sponsor: Idaho Environmental Coalition (IEC) & DOE Idaho Cleanup Project (ICP)
- No registration fee
- Exempt from conference management (exemption E)
- Registration notifications in May 2023 via WHOVA app



10

- Sponsored by the Deputy Secretary of Energy
- Permanent part of improving safety culture and organizational culture – classic example of demonstrated safety leadership
- SCIP Members are Federal employees
- (e.g., National and international labor partners, Ontario Power Generating facilities, NASA & NRC, National Association of Employee Concerns Professionals, EFCOG)
- If you are on the SCIP distribution, will receive the link. If not, reach out to SCIP so that you get monthly invites. Send in the next week.
- If you are interested in attending the SCIP meeting and getting on the distribution list, please reach out to <u>SCIP@hq.doe.gov</u> and provide your name, title, organization, phone number, and email

DOE SCIP Update

DOE SCIP Annual Meeting and Safety Culture Workshop (cont.)

- Theme: Psychological Safety
- Plenary speakers:
 - International Atomic Energy Agency (IAEA)
 - National Aeronautical Space Administration (NASA)
 - Federal Aviation Administration (FAA)
 - External industry
 - National/local union representatives
 - DOE Senior Executives / Site Leaders /



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DOE SCIP Update

DOE SCIP Annual Meeting and Safety Culture Workshop (cont.)

- Theme: Psychological Safety
- 26+ Breakout Sessions
 - 3 tracks (Leadership, Employee/Worker Engagement, and Organizational Learning
 - TLP-100 Safety Culture for Leadership Fundamentals (for employees)
- Seeking 1-2 additional breakout sessions contact Saprena Lyons or Julie Goeckner via email

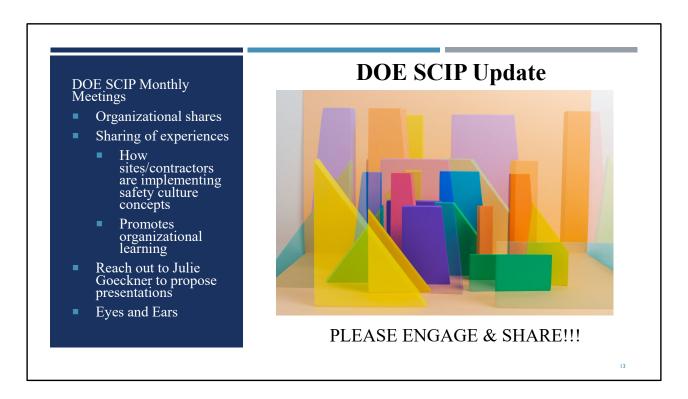
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Also opportunity for a site tour

IF you are interested in presenting, interested in hearing what you are doing, opportunity to share across the complex - 300 participant cap - encourage to register very quickly as this will fill up very fast

- TLP 100 limit 45 people
- Each breakout has a cap of 100 people
- Tour limit 45 people

Hotels at a premium - after you register will get a link for hotels with gov rate



Upcoming DOE Safety Culture Training:

- 5/12/2023 TLP-100 @ Kansas City;
- 6/6/2023 TLP-200 @ Hanford;
- 6/7/2023 TLP-150 @ Hanford:
- 6/8/2023 TLP-150 @ Hanford;
- 6/12/2023 TLP-100 @ Hanford;
- 6/13/2023 TLP-100 @ Hanford;
- 6/14/2023 TLP-100 @ Hanford;
- 6/15/2023 TLP-100 @ Hanford;
- 7/11/2023 TLP-200 @ Hanford;
- 8/1/2023 TLP-200 @ Sandia/NTC;
- 8/2/2023 TLP-150 @ Sandia/NTC;
- 8/3/2023 TLP-150 @ Sandia/NTC;

Registration is required through DOE NTC. Contact your site POC or Catherine Zappia/NTC for registration czappia@ntc.doe.gov or 505-845-2171



Looking for presenters 10-12 min with 3-5 mins of Q&A at upcoming SCIP meetings; broad audience (DOE leaders, safety culture practitioners. There is an opening in July and September. Contact Julie if interested: julie.goeckner@hq.doe.gov





DOE Operating Experience (OpEx) Program Highlights

EFCOG Safety Culture Community of Practice

Maria Dikeakos

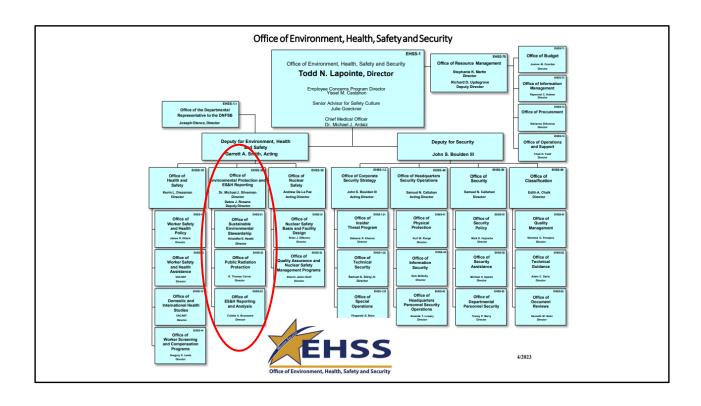
DOE Corporate Operating Experience and Lessons Learned Program Manager (EHSS-23)

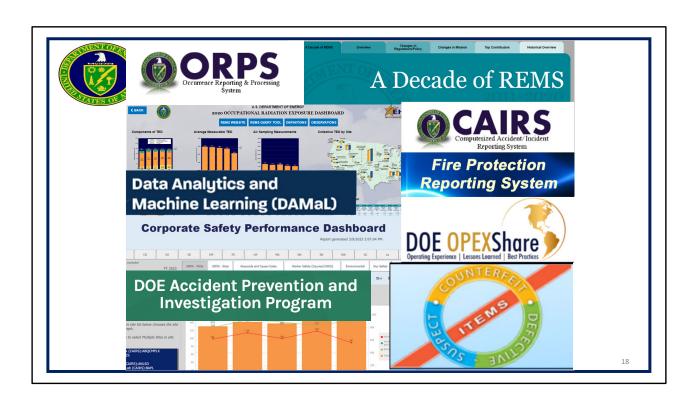
May 2, 2023



https://doeopexshare.doe.gov/

maria.dikeakos@hq.doe.gov







The DOE Corporate Operating Experience (OpEx) Program

DOE Safety Culture Focus Areas

adership

Employee/Worker Engagement

Organizational Learning

DOE O 210.2A, DOE Corporate Operating Experience Program (April 2011)

Purpose: To institute a DOE wide program...

 \dots for the management of operating experience complex-wide to prevent adverse operating incidents and **facilitate the sharing** of good work practices $among\ DOE\ sites$

... while enabling tailored local operating experience programs.

Operating experiences can be found in all disciplines.

Key OpEx Program Tools

- Operating Experience Committee (OEC) & OpEx Coordinators
- Operating Experience Documents
- DOE OPEXShare
- Reporting Databases and Dashboards

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10



What will we cover today?

- Program Updates
 - DNFSB: Status of OpEx program staff review
 - DOE policies & directives: Status of updates
 - Communities of Practice "Phone Book"
 - DOE OPEXShare
 - Enhancement projects & enabling EFCOG BP publication
 - Project Management Lessons Learned & GAO
 - Upcoming meetings (virtual and in-person)
- Your feedback and questions (throughout)

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DNFSB - Staff Review

- Status: In progress
 - Initial Data Call (July 2021)
 - EHSS: Corporate Implementation (March 2022)
 - NNSA & EM: Program Office (October 2022)
 - Los Alamos & Savannah River: Site-Level (Now)

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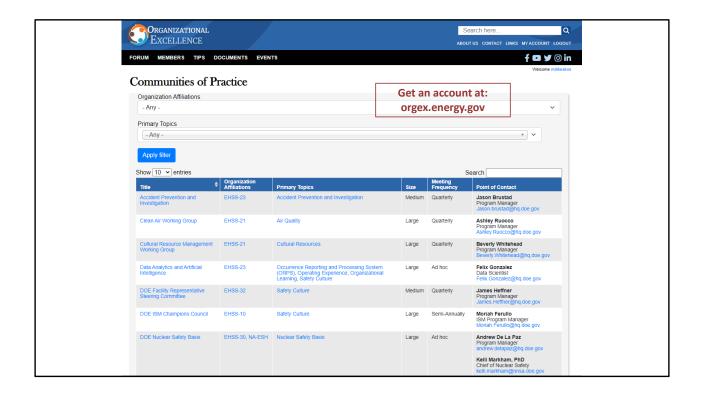
EHSS-23 Policy Updates

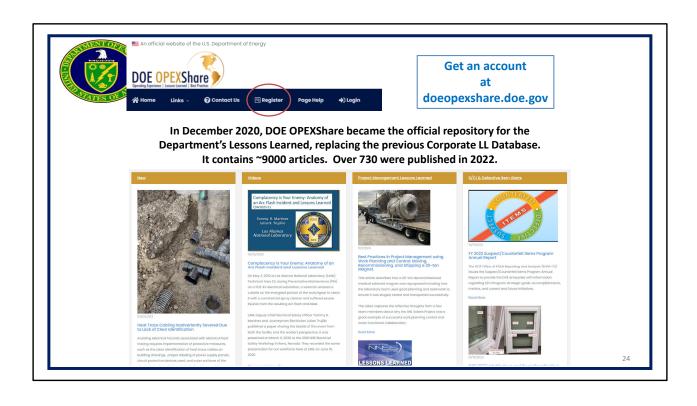
What to expect in FY2023, FY2024, FY2025:

- Updates to Guidance and Policy Documents
 - NEXT: DOE O 231.1B, ES&H Reporting
 - DOE O 232.2A, ORPS
 - DOE O 210.2A, DOE Corporate Operating Experience Program
 - DOE-STD-7501-99, The Corporate Lessons Learned Program
- · Incorporate feedback from DNFSB staff review
- Need Directives Review Board (DRB) approval (DOE O 251.1D)
- Integrated Project Team (IPT) involvement in directives process

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Please let Maria know if there are safety culture topics/tags that would be helpful for sorting of records.



Project Management LL



DOE O 413.3B Updates

More FPD Engagement

Use of **DOE OPEXShare**

for PM Lessons

EXEC-2019-006959

The Deputy Secretary of Energy

September 18, 2020

MEMORANDUM FOR HEADS OF DEPARTMENTAL ELEMENTS

MARK W. MENEZES MWM

SUBJECT: Project Management Lessons Learned

This memorandum on project management lessons learned applies to capital asset projects subject to Department of Energy (Department or DOE) Order 413.3B with an anticipated or baselined total project cost of \$100 million or more.

The Department has long valued collecting and sharing lessons learned from planning and executing capital asset projects. The Department can improve its collection and sharing of project management lessons learned by:

- (1) Broadening the definition of lessons learned appearing in DOE Order 413.3B, Program and Project Management for the Acquisition of Capital Assets; (2) Revising when and how collection of lessons learned occurs; (3) Centralizing project management lessons learned storage; (4) Identifying and sharing lessons learned with Department-wide implications, as appropriate; and (5) Assessing the effectiveness of certain changes made to DOE directives.

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GAO Report

December 2018

The Government Accountability Office (GAO) published a report that reviewed Department of Energy (DOE) requirements for collecting, storing, analyzing, validating, disseminating, and responding with corrective actions to project management lessons learned. GAO made recommendations to the Department after comparing the requirements in DOE Order 413.3B, *Program and Project Management for the Acquisition of Capital Assets*, with best practices published by the Center for Army Lessons Learned.

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30



Upcoming Meetings

- OEC Bimonthly Meeting: May 11 (virtual)
 - CoP phone book demonstration
 - Send email to <u>OEC@hq.doe.gov</u> to be added to distribution
- OEC in-person workshop: June 27-29 @ NREL
 - Audience: Operating Experience Coordinators
 - OpEx program effectiveness & priorities
 - Start proposals for DOE O 210.2A and DOE-STD-7501-99
- DOE Nuclear and Facilities Safety Programs Workshop: September 10-14 in New Orleans
 - Audience: Federal nuclear and facilities staff
 - Panel on ORPS, ESH reporting quality

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Feedback and Questions

Maria.Dikeakos@hq.doe.gov (631) 574-0220



For more info: www.energy.gov/ehss/doe-corporate-operating-experience-program

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Mentimeter

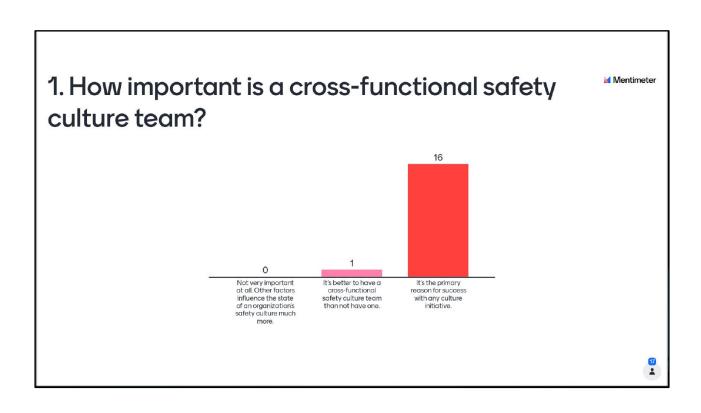
Cross-Functional Safety Culture Teams

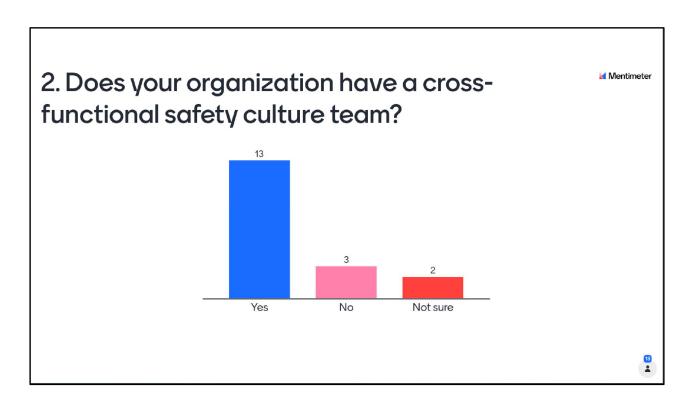
DEFNITION

Cross-functional: group consisting of people from different functional areas of the company

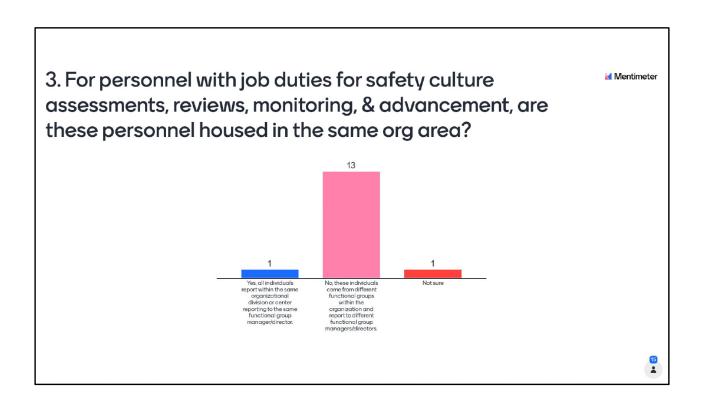
For the purposes of this discussion, examples of functional areas would be: Safety, Security, Enterprise Excellence, Nuclear Deterrence, Advanced Science & Technology, Infrastructure, Human Resources, Systems Mission Engineering, Legal, etc.

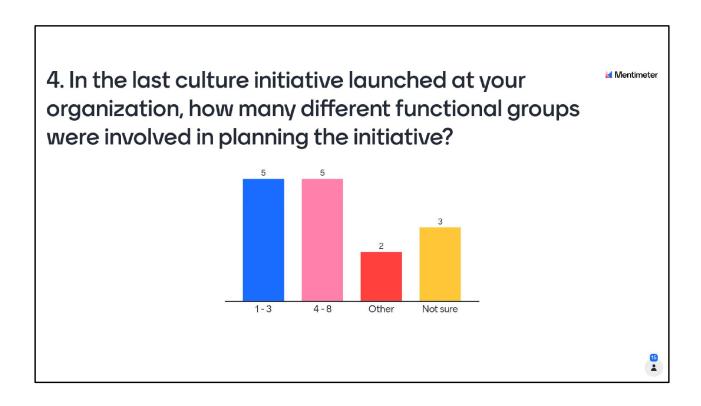






We have a cross functional safety culture monitoring team at WTP. On a quarterly basis we meet and evaluate our performance (15 safety culture attributes).

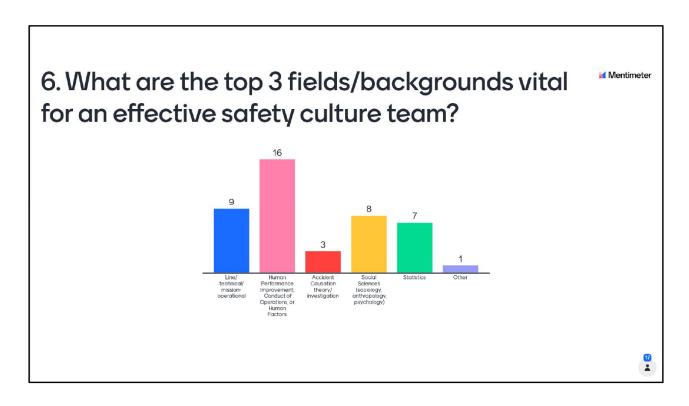






Comments from attendees:

- Some initiatives with <9 are a few mission enabling orgs, but there is a roll up and participation cross-labs through senior leadership.
- Execution is broader.
- My experience has often been opposite need buy-in from multiple parties, but approvers don't always support the execution.
- I think you could have too many during execution
- ideally, logistics always needs to be tight, with clear R2A2s



Comments from attendees:

- Having supported Safety Culture at multiple contractors

 usual suspects are Communications, Human

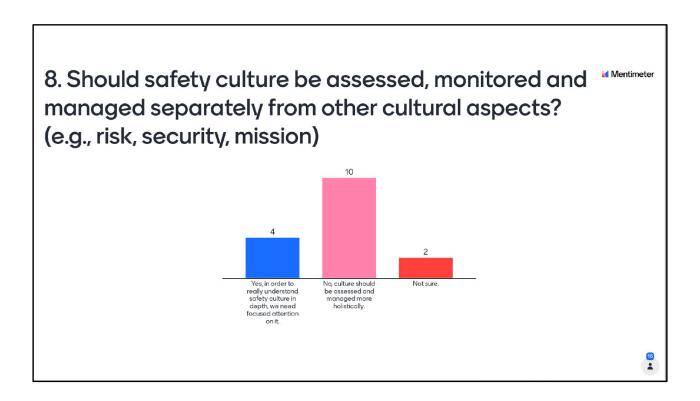
 Resources, and Safety
- IT engagement is also important if survey is being provided by external organization (e.g., ORAU) to ensure link is not blocked
- Go statistics!
- I think one in each of the groups is important.
- · Security is different.
- Yep, never seen security.
- To me things like risk, security, mission, quality, etc. are part of "safety culture"

Don't forget Labor!



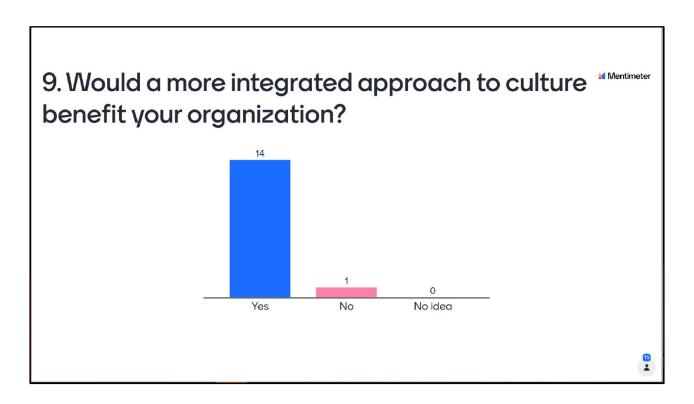
Comments from attendees:

I wonder how much of this is driven by top-down decisionmaking. The experiences that senior leaders have had in looking at culture from a holistic perspective.

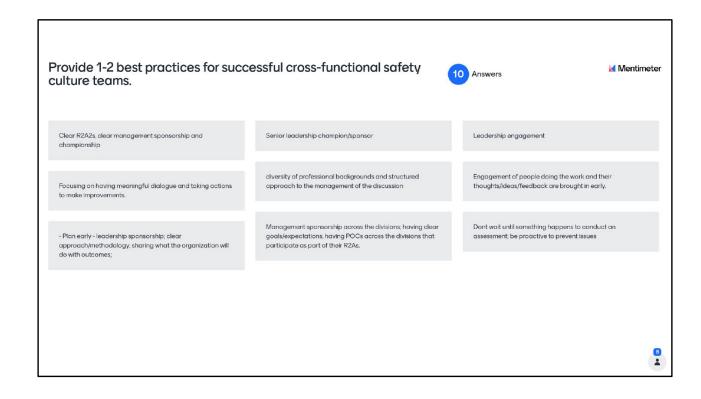


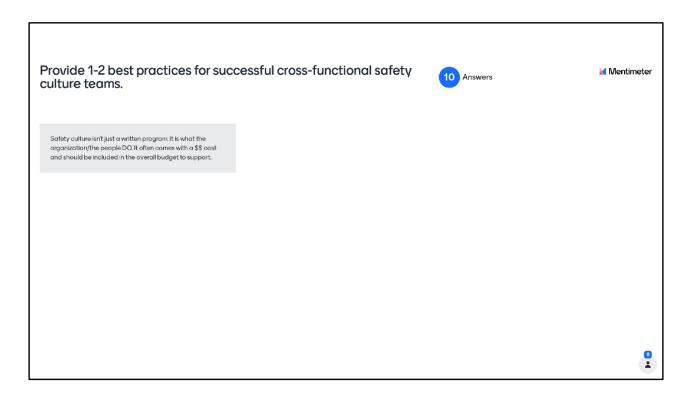
Could you do the holistic assessment with a section around safety culture?

When there are repeated safety incidents or an emergent event, then it speaks to the safety culture of the organization and should be assessed quickly.



Too much integration could water down the approach.





Visual provided by John Hobbs, SNL:



BREAK — 10 MIN
RECONVENING AT 12:15 PM EDT | 9:15 AM PST

We encourage participants to attend the "Performance Metrics" Presentation hosted by the CAS Group

Click here to join the meeting Meeting ID: 244 530 889 593
Passcode: MWsNgM
Download Teams | Join on the web
Or call in (audio only)
+1.518-641-1450,903125000#
Phone Conference ID: 903 125 000#







Topics for todays discussion

- What is the purpose of IRBs?
 - Events in history
 - Outside US
 - US
 - Regulation
 - IRB process
 - Levels of review
 - Post approval monitoring
 - Ethical guidance
 - Agency Specific Regulation
 - DOE Order 443.1 C

- Consideration of subjects
 - Consent
 - Teach back methods
 - Research Literacy
 - Consent waivers
 - Documentation
 - · Waiver of consent
- Future
 - Advances in technology
 - Beyond the regulations





- Nazi Camp Research
 - "perform[ing] medical experiments upon concentration camp inmates and other living human subjects, without their consent, in the course of which experiments the defendants committed the murders, brutalities, cruelties, tortures, atrocities, and other inhuman acts [described in the indictment]" (Trials of War Criminals 1949a).
- Japan Unit 731
 - Scholars and former members of the unit say that at least 3,000 people -- by some accounts several times as many -- were killed in the medical experiments; none survived. *Unmasking Horror -- A special report.; Japan Confronting Gruesome War Atrocity* By Nicholas D. Kristof





- •Tuskegee Syphilis Study (1932 to 1978)
- •The Fernald State School (1940s and 1950s)
- •The Wichita Jury Study (1955)
- Milgram Obedience Study (1963)
- •Tearoom Trade Study (1965)
- •Stanford Prison Study (1971)
- •St. Kitts vaccine trial (2016)

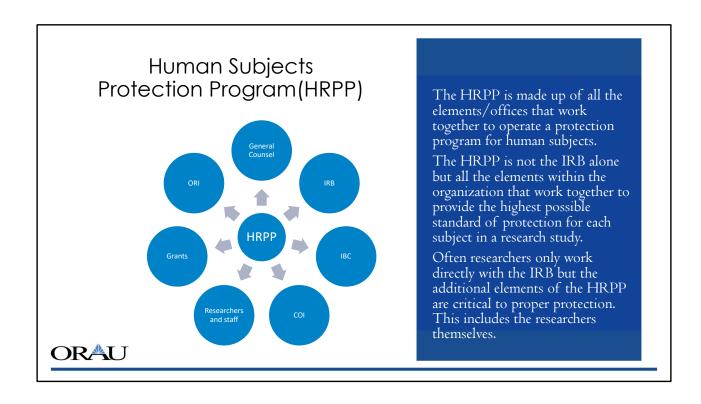




Ethical Discussion Question

- •Is it ever acceptable for information obtained in experiments that were morally repugnant be used for future studies?
- Is this determination changed if the violation is regulatory only?
- Is the determination changed if the violation is only ethical?







- •Nuremberg Code (1947)
- •Declaration of Helsinki (1964)
- •The Belmont Report (1979)
 - •Respect for person
 - •Beneficence
 - Justice





- Subpart A The Common Rule (45 CFR 46) (1974)
- Subpart B Additional Protections for Pregnant Women, Human Fetuses and Neonates Involved in Research (1975)
- Subpart C Additional Protections Pertaining to Biomedical and Behavioral Research Involving Prisoners as Subjects (1978)
- Subpart D Additional Protections for Children Involved as Subjects in Research (1983)
- •21 CFR 50 General requirements for informed consent (1981)
- •21 CFR 56 Institutional Review Boards (1981)





•When an activity is research?

•Is the activity a systematic investigation designed to develop or contribute to generalizable knowledge? If yes, the activity is research





• When an activity is human subject research?

 Does the research involve a living individual about whom an investigator conducting research obtains information or biospecimens through intervention or interaction with the individual and uses, studies, or analyzes the information or biospecimens?

If yes, the activity is human subjects research.

 Does the research involve a living individual about whom an investigator conducting research obtains, uses, studies, analyzes, or generates identifiable private information or identifiable biospecimens?

If yes, the activity is human subjects research.





•When an activity is human subject research?

- •University or IRB policy on review may also mandate review of activities that fall outside the regulations.
- Notes:

The presence of a re-identification code may mean the data re not anonymized in eh sense of the Common Rule.

The FDA regulatory definitions of human subject (21 CFR 50.3(g), 21 CFR 56.102(e)) and subject (21 CFR 312.3(b), 21 CFR 812.3(p)) differ from the definition of human subject under HHS regulations at 45 CFR 46.102(f).





- Exempt This research is still human subjects under the Common Rule Regulations but is minimal risk and fits into one of the predetermined exemption categories in the regulations.
- **Expedited** This research is minimal risk and fits into one of the Expedited categories referenced in the regulations. This research can be approved by a member or a subset of members without the requirement for Full Board review.
- Full Board Research that is greater than minimal risk or that was determined to need a greater level of scrutiny by the IRB Office will be sent to the Full Board to Review





- Level of risk Minimal risk means that the probability and magnitude of harm or discomfort anticipated in the research are not greater in and of themselves than those ordinarily encountered in daily life or during the performance of routine physical or psychological examinations or tests.
- Benefit to the subjects or society
- Selection of subjects
- Scientific validity of the research
- Informed consent or applicable waivers





Full Board Review

- Composition of IRB -
 - At least 5 members
 - Varying backgrounds
 - One scientist
 - One non-scientist
 - One unaffiliated member
 - Quorum of Membership is required for vote
 - Consultants are commonly used for areas the IRB might not have representation
- •Schedule
 - Frequency of review
 - Submission deadlines





External IRB Review

- •Common Rule Regulations now require a single IRB review
 - Reduce burden for PIs
 - Provide consistent oversight
 - Provide consistent material for subjects
- •Single IRB Review is only required for studies that are non-exempt

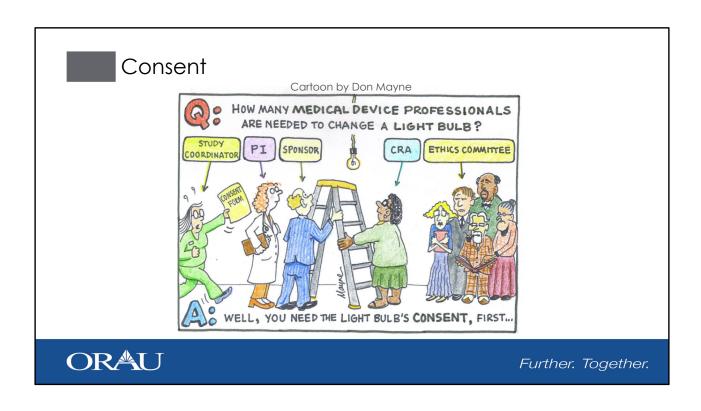




Consent Process

- Informed consent is a process and not a form.
- Key Information should be presented at the front of a consent form.
- Reading level for informed consent should be kept to the 8th grade level. Ideally the reading level should be written to a 6 grade level as this is closer to the national reading average.
- When conducting informed consent the teach back method should be used when possible.
- Always consider the research literacy of the population and consent accordingly
- Informed consent should be revisited periodically for longitudinal studies.
- The federal regulation requires certain elements of informed consent but these are not the only information that may be important to the subject.







Waiver of documentation of consent

- The Common Rule Regulations offer the possibility to have the IRB waive written consent.
- Generally this waiver will be part of the paper work submitted to the IRB for review.
- Specific conditions must be met to have this waiver applied.
- Wavier of documentation does not mean waiver of consent and information, including the required elements of consent should still be provided to the subject or the subjects legally authorized representative (LAR).





Waiver or alternation of consent

- The Common Rule Regulations offer the possibility to have the IRB waive or alter consent.
- Generally this waiver will be part of the paper work submitted to the IRB for review.
- Specific conditions must be met to have this waiver applied.
- This is most often used in secondary data research studies.



Further. Together.

Will the topic of consent be included in the guidance document on assessments and questions?

- Yes!



Beyond Regulation

- What is identifiable?
- What is usable data, what is not (validity)?
- What is private and what is not? Expectation vs. reality in an online forum. Does it matter what users understand about sharing their information.
- When developing algorithms for artificial intelligence research how does the research ensure that the information selected for development adequately represents the population and will not further exacerbate already disadvantaged populations?





IRBs does not need to be scary

Reminder: IRBs are for protecting human subjects, not preventing research





Engage the IRB Early

Applications and review take time, so starting the application early can help keep study on track

Ask questions to your IRB administrator





Be As Specific As Possible

No one wants to read a vague protocol

If a protocol requires clarification, provide it even if you think the additional information is not needed





A Clarification Request is Not Always Bad

Not every IRB reviewer will be an expert in your field

Novel methods may require additional information





Put Yourself in the Shoes of the Subjects

If you were in the study, how would you want your data or information treated?

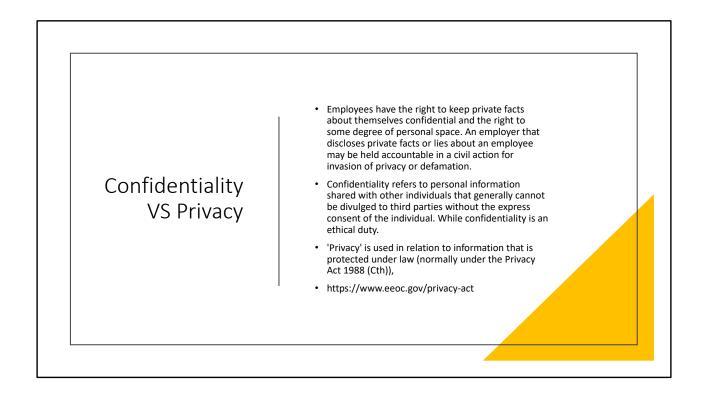


Further. Together.

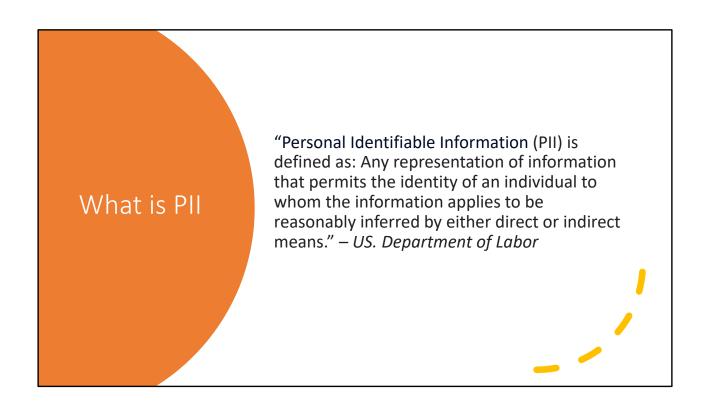


HR Processes and Ethics Requirements





With HR - really understanding the difference between what is confidential information and what is private information



Vulnerable populations

- Federal level: Race, color, religion, sex (including pregnancy, sexual orientation, or gender identity), ethnicity/national origin, age (40 or older), military, disability and genetic information (including family medical history). State: marital status
- APA also includes incarceration (history) and children.

Key Questions for Collaborating with HR

Special protections for vulnerable populations

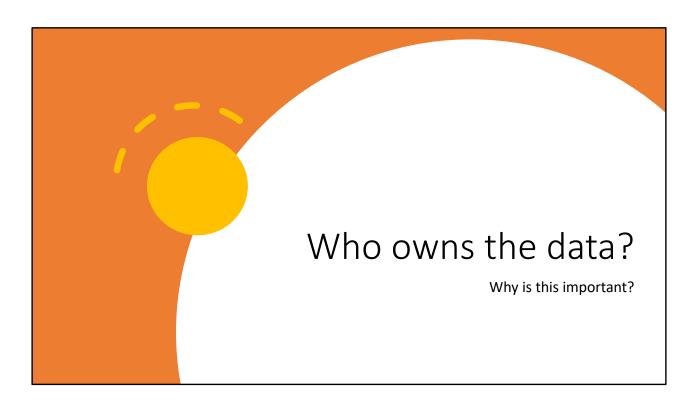
Have to protect HIPPA related information



Small populations that can then be figured out who the person was that was questioned

Any risk of declassification of the individual



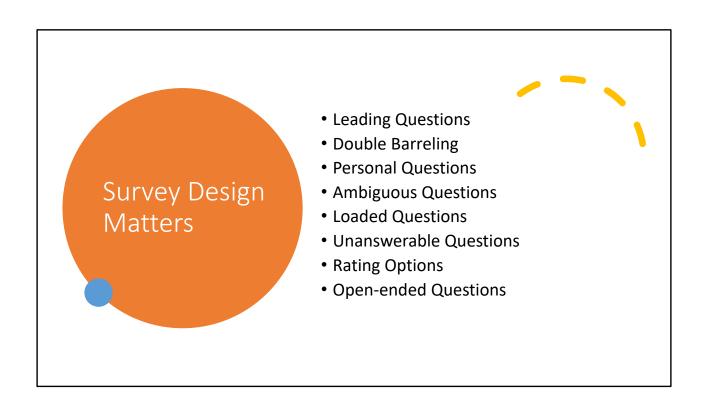


Information security - who has direct ownership of the data - personal information owned by HR

Safety culture - know your company policy

Innovation lab - after you have the information what do you do with it

Be specific on what you are going to do with it - example if you want exit data, what department, is there useful information

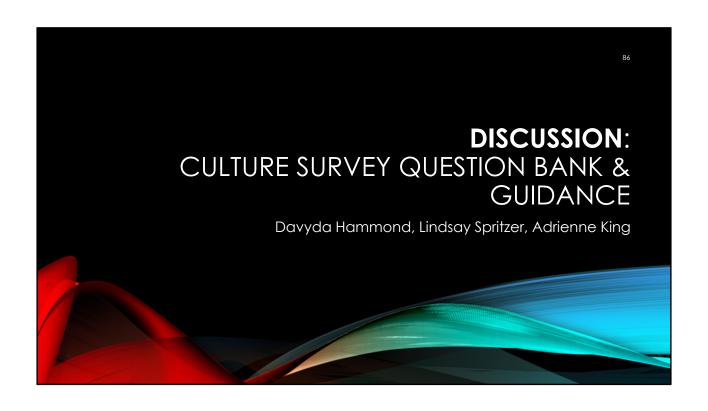




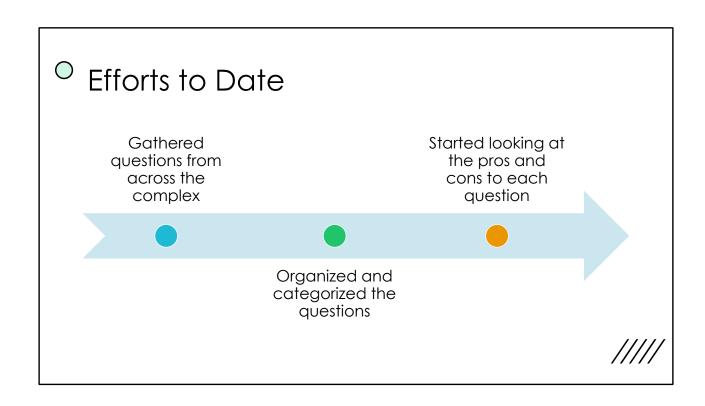
BREAK
RECONVENING AT 2:45 PM EDT | 11:45 AM PST

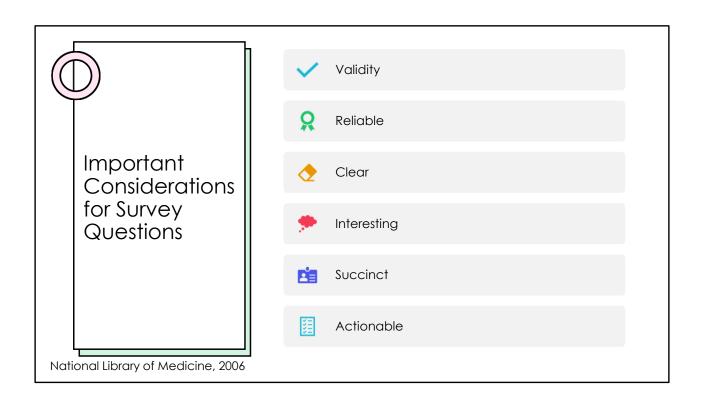
We encourage participants to attend the "Measuring and Monitoring Safety Culture" Presentation hosted by the CAS Group

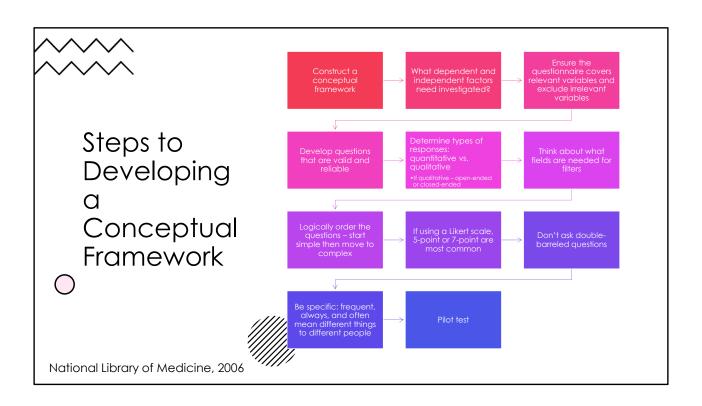
Click here to join the meeting
Meeting ID: 244 530 889 593 Ah
Passcode: MWsNgM
Download Teams | Join on the web
Or call in (audio only)
+1 518-641-1450,903125000#
Phone Conference ID: 903 125 000#

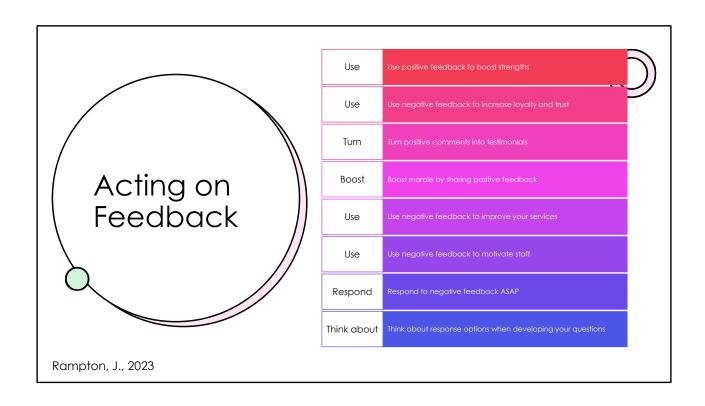


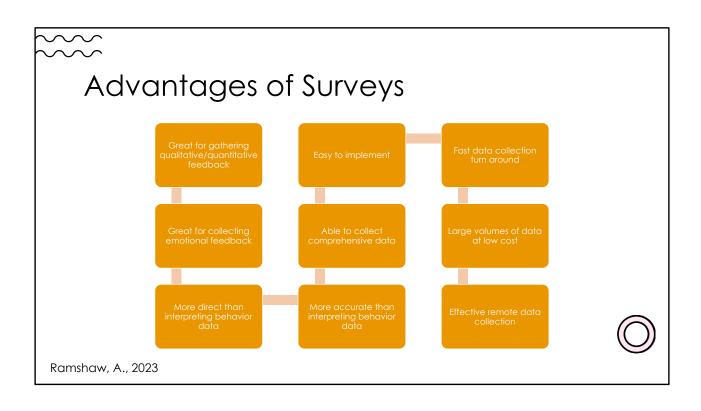


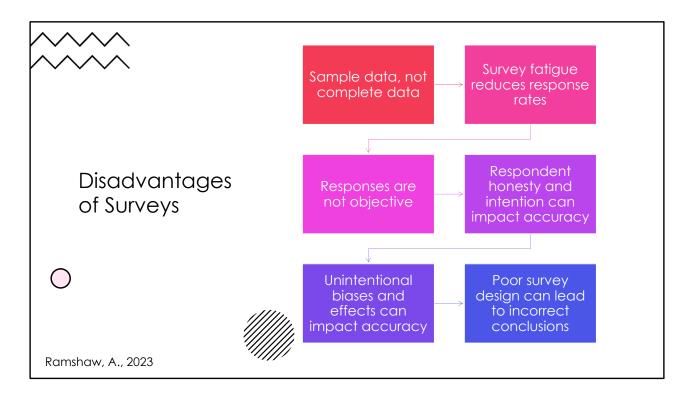












Important to have SMEs review surveys prior to use. What makes one a SME?

Julie G (DOE): We will be including safety culture assessor criteria for SMEs and lead assessor, among other roles.

Typically, experience has been that the larger the group invite for a focus group, the smaller the turn out. Smaller groups = larger turnout.

Mural is a great tool for focus groups.



💢 Key Takeaways



Think of how you will respond to good/bad for each question



Use a validated survey when possible



Think of question structure and order



Think of what is needed to filter to an actionable level

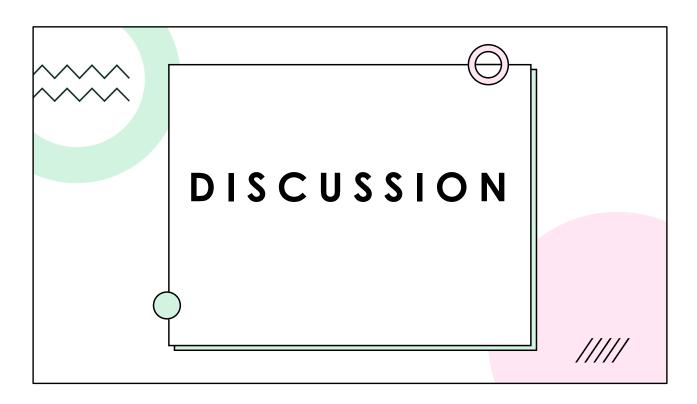


Take the results and communicate the good and bad



Understand it is a point in time, not the single truth





Will the topic of consent be included in the guidance document on assessments and questions?

- yes!



Attrition is a major challenge:

- One site reported ~40% of workforce with <4 years; another said 51% with <6 years.
- Knowledge transfer is vital.
- See some groups of experienced workers "close ranks" with influx of new people

Remote vs. In-Office Arrangements and the Impact on Culture:

- Empathy is more and more valuable
- I have 4 people on my team that don't live in the state and everyone else is hybrid. We have a lot of team meetings and talk on Teams all day. In my opinion, the productivity of the team has gotten so much better. So has the work/life balance.
- you also loose the water cooler discussions and mentorship. its a double edge sword
- It's a difficult situation. In many ways, it's easier to be more productive at home...less intrusions. On the other hand, workers who see leaders that give up some of the convenience of working from home for 2-3 days a week may view that effort as a show of respect and a pathway to building trust
- Resentment brewing: those that don't have the option to work from home may feel resentment; while those remote may not know what is going on in the field.

COP LEADERSHIP SUCCESSION

Chair

Cheryl MacKenzie

Sandia National Laboratories

ES&H Performance Assurance &ES&H Operating Experience and Lesson Share Program Lead (4 yrs.)

Investigation Team Lead, Investigator-in-Charge, and Investigator for U.S. Chemical Safety & Hazard Investigation Board (14 yrs.)

M.S., Human-Environment Relations, with focus on Ergonomics, Human & Organizational Factors, Cornell U.

B.S., Communications, Cornell U.

Vice Chair

Lindsay Spritzer

National Renewable Energy Laboratory

Currently Quality Assurance Manager (5 years)

Currently also Adjunct Professor at CSU (8 years)

Director of Quality, Learning, and Development in Private Industry (12 years)

PhD Organizational Learning, Performance, and Change (defending this Spring), Colorado State University

Masters in Business Administration, Colorado State University

M.S., Organizational Leadership, Colorado State University

B.S., Human Resources and Business Administration, Colorado Technical University

COP LEADERSHIP SUCCESSION

Secretary

Ren McGaughy

Pacific Northwest National Laboratory

Sr. Safety Representative that holds the CSP and CIH certifications, and manages the PNNL ISM, VPP, and Safety Culture.

M.S., Industrial Hygiene, Montana Tech

B.S., Aquatic Biology and Limnology, minor in Analytical Chemistry, Central Washington University

Assistant Secretary

Adrienne King

Pacific Northwest National Laboratory

Current Governance/Risk Compliance Consultant supporting Contractor Assurance assessments and ISM (1 yr). Experience at DOE Prime Contractors, including VPP, BBS, HPI, and Safety Culture (15 yrs.). An active member and past Chair of the EFCOG Safety Culture CoP and a contributing author to several EFCOG Guidance documents and white papers.

Research assistant in generalize harassment in the workplace as a research assistant at the Workplace Bullying Institute with Drs. Gary and Ruth Namie (2 yrs.)

Received degree in Psychology at Western Washington University.

CLOSING THOUGHTS & WRAP UP

- Get involved!
- Notes from this meeting will be sent to attendees.
- The CoP members contact list will also be sent out. If you are aware of any needed updates, please let us know.

Special thanks and gratitude to Davyda Hammond for her leadership this year. We have truly valued her consistent zen-like calm, positive spirit, "you've got this" supportive approach, and her friendship.

It was a great experience being able to choose different breakouts between the different teams meetings and I was able to pull information and topics to further research one how it applies to the DOE and 2 how its applied in environment.

Closing request: please let us know what you liked about the day's safety culture sessions, what you felt could be done differently, and what you would like to see in a future session. You can put in the chat or email one of the leadership team. Thank you!!

