# Succeeding in the Face of Organizational Churn

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### Session Agenda

- Setting the Stage
- What We Did
- Lessons Learned

## Setting the Stage

### August/2021 – May/2022

- 70+ years of PNNL experience left the team
- 45+ years of departmental experience was lost
- 6 individuals stayed with the team but moved to new roles
- 5 individuals joined the team from outside of PNNL
- 2 individuals joined the team from other PNNL departments

### Who We Lost

Nuclear Training Manager

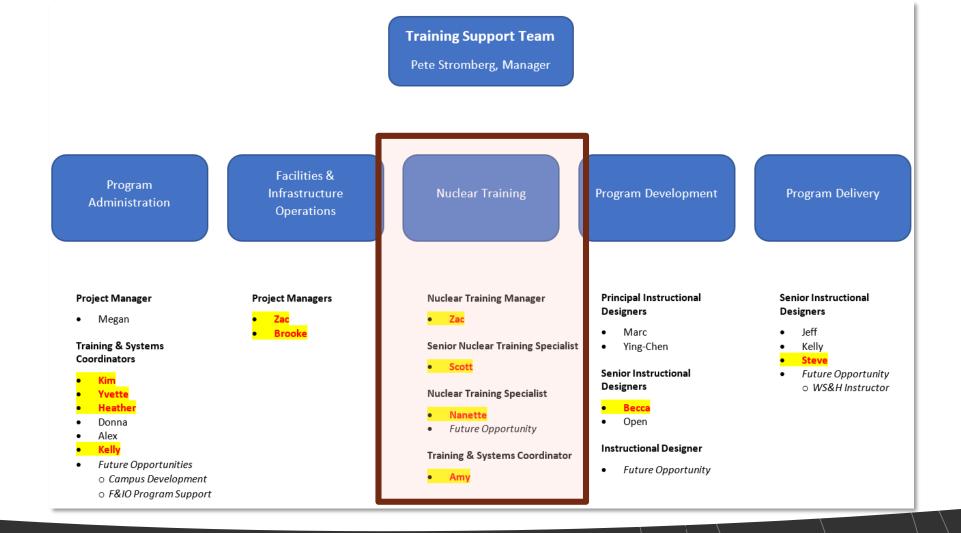
### Nuclear Training Specialist

Facilities & Infrastructure Operations Training Lead (Instructional Designer)

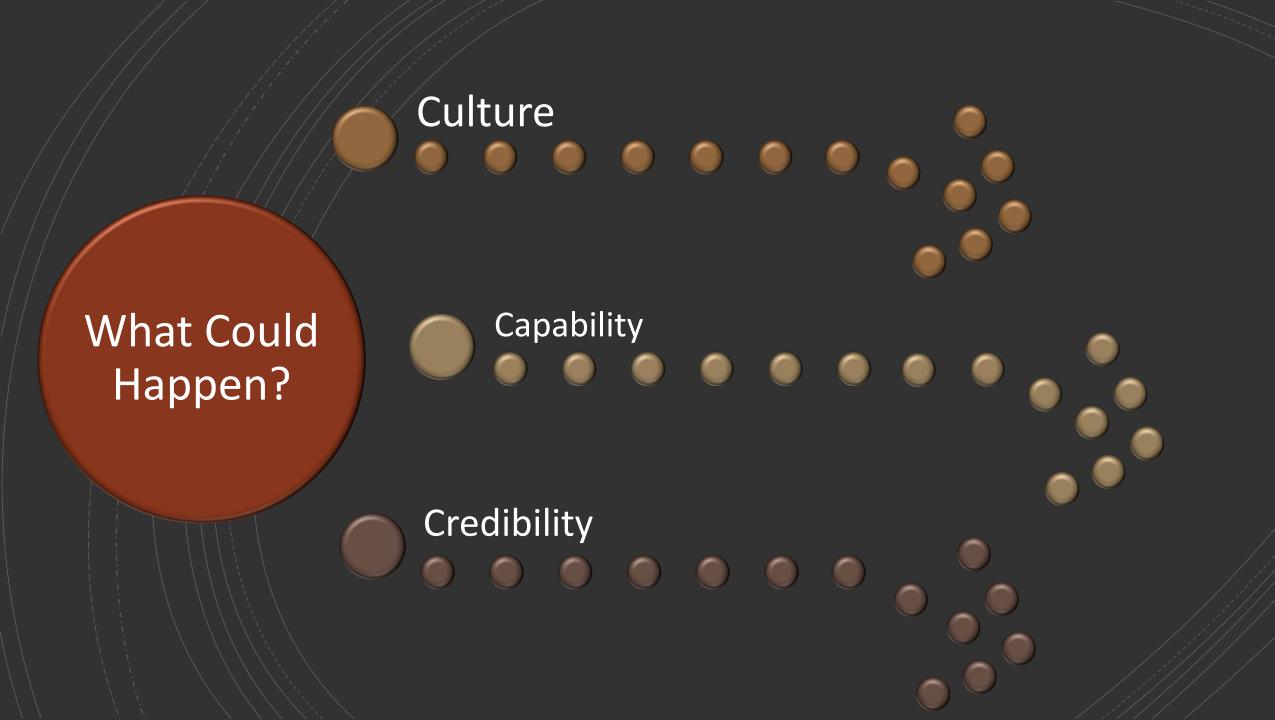
Jack of All Trades Role Player (Nuclear Training Specialist)

Senior-Most Web-Designer (Instructional Designer)

Primary Learning Management System Administrator (Training Support Coordinator)



### Organizational Impact



### What We Did







RECRUITMENT & SELECTION

ONBOARDING

CONTINUING OPERATIONS

- Defined and prioritized general & role-specific requirements
- Conducted a comprehensive review of candidates
- Developed structured interviews
- Selection



### Recruitment & Selection



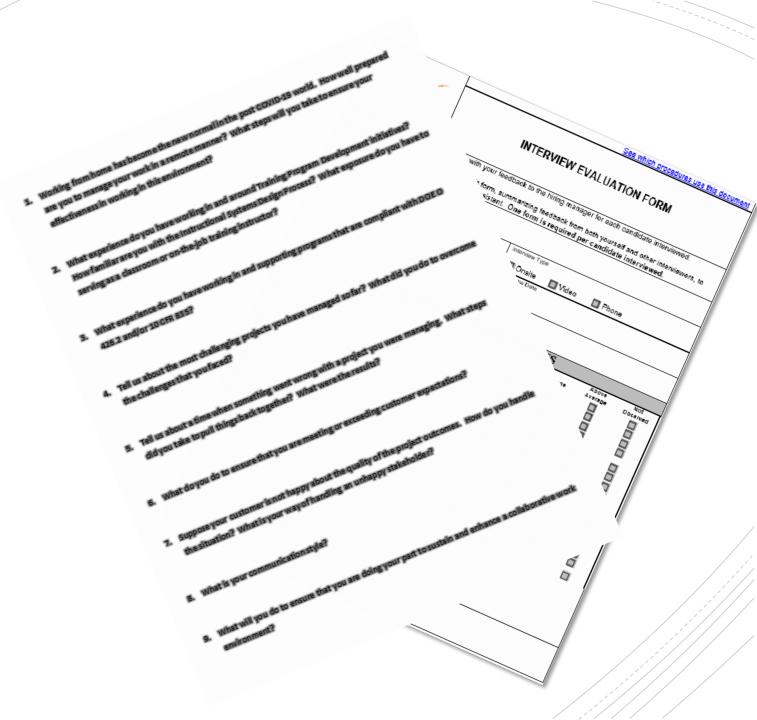
Competencies	Training Coordinators	Instructional Designers	Nuclear Training Specialists	Classroom/OJT Instructors	Project Managers	Training Manager
ELM/MGT expert	×	×			×	
Deep technical understanding of associated tools & systems used to support workforce training	×				×	
Ability to troubleshoot & resolve learner issues	×				×	×
Credible partner to assigned portfolio team	×					
Ability to apply adult learning theory and SAT/ADDIE instructional design models		×	×	×	×	×
Finely honed web design skills		×				
Strong project management skills		×	×	×	×	×
Credible consultative advisor to our partners		×	×	×	×	×
PNNL's nuclear training program expert			×			
Effective classroom management skills			×	×		
Credible resource to our learners			×	×		
Qualified as a Classroom, On-the-Job Training, and/or Web Developer		×	×	×	×	×
Qualified as a Classroom and/or On-the-Job Training Instructor			×	×		
Ability to extrapolate requirements to develop informative guidance documentation					×	×
Ability to effectively interface with IT team as business system owner					×	×
Familiar with tools & systems used by department to achieve its mission					×	×
Role modeling of desired behaviors						×
Business management skills						×

### **Role-Specific Competencies**

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### Candidate Review

### Structured Interview



### Selection



- Teams included representatives from PNNLs Diversity Inclusion & Belonging Council
- 2. Selection team met in advance to ensure readiness
- 3. Took steps to reduce interview stress
  - Introduced ourselves to each candidate
  - Expressed our interest in their success
  - Gave them an opportunity to get to know us
- 4. Candidates given opportunity to ask questions



# Onboarding

- Comprehensive role-specific onboarding plan
  - Roles & responsibilities
  - Role qualification requirements
  - 30-day plan
- Extensive information sharing
- Connections / relationship building
- Goal setting
- Regular meetings

- Foundational culture, customer service, and productivity expectations
- Very intentional around connections with one another and across the team
- Routine touch points both individually and team
- Tools and processes to enhance knowledge transfer



## Operating Model

### Lessons Learned

- Approach requires commitment from the entire team
- What we are doing pays dividends, new team members credit our...
  - Onboarding process for their ability to quickly assume productive, impactful roles
  - Operating model with helping them to feel as though they are part of the team
- We are more capable, adaptable, and prepared
- Organizational culture is strong, organizational capability has improved, and organizational credibility is widely recognized

### Closing

- Churn is expected to continue and possibly even accelerate
- Preparation is essential
- The approach we've landed on has proven itself
- We believe that it can do the same for you!

# Questions?