

ERRORS INSTRUCTORS MAKE...

TOP 20 INSTRUCTOR FAILS

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Bad habits and how to fix them

Instructor Fail #1

Teaching without clear learning objectives.

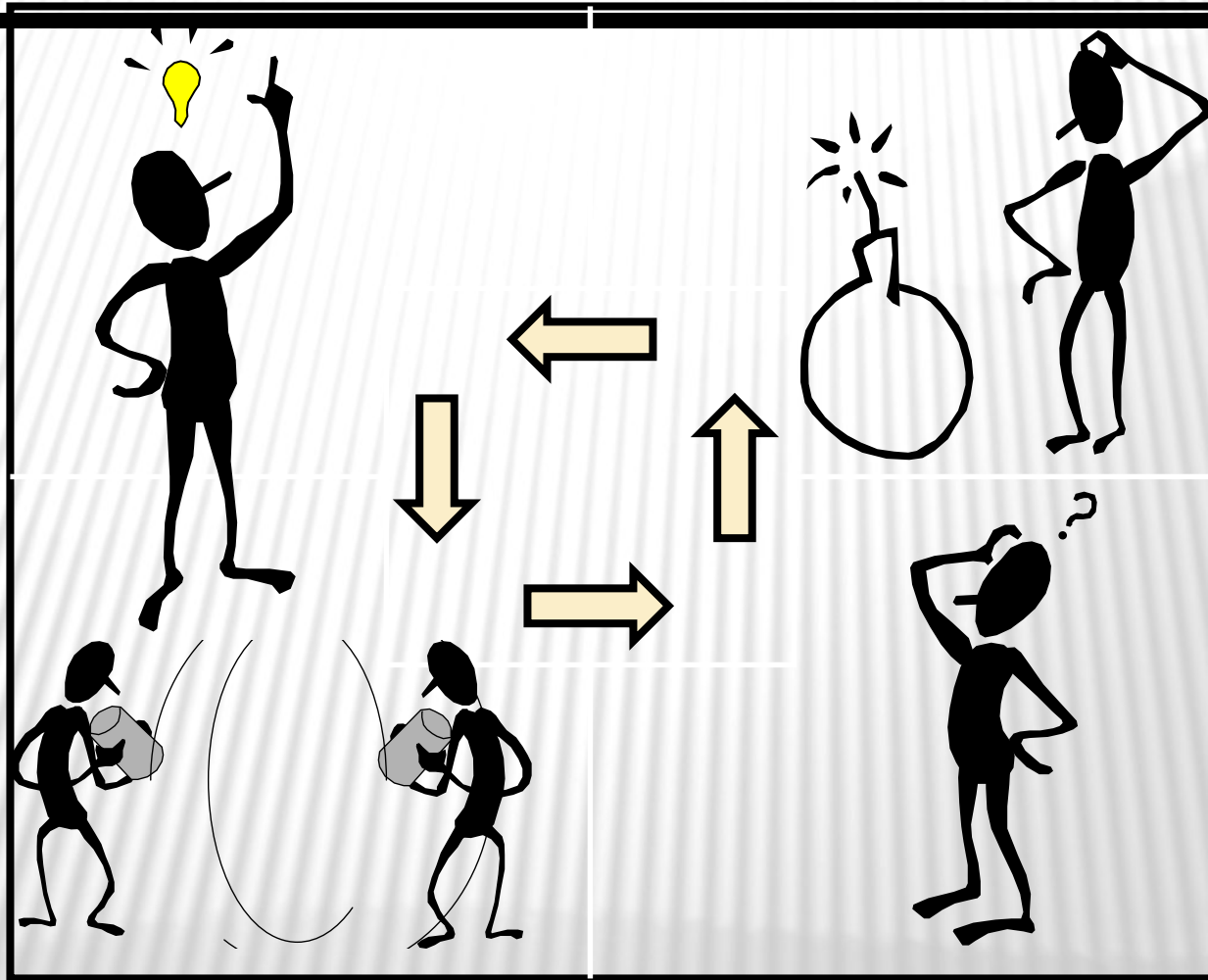
OBJECTIVES

A key to making courses coherent and tests fair is to write learning objectives – explicit statements of what students should be able to do if they have learned what the instructor wants them to learn – and to use the objectives as the basis for designing lessons, assignments and exams. The objectives should all specify observable actions (e.g., define, explain, calculate, solve, model, critique and design), avoiding vague and unobservable terms like know, learn, understand and appreciate.

OBJECTIVES

1. Discuss setting and communicating expectations for the instructor, the course, the class, and the students
2. Discuss presenter vs receiver roles
3. Identify the methods for receiving presented information (attention) and the hinderances
4. Identify and describe how instructor habit patterns can set the student up to fail
5. Discuss how conditions established by the organization (outside the control of the instructor) set students up to fail
6. Establish the groundwork for future evaluations, observations and discussions to identify and correct instructor bad habits and organizational weaknesses

COMMUNICATIONS MODEL



GOLDEN RULE

Don't Speak to be understood

Speak to be NOT misunderstood

**I wish I could say this
presentation was just for
new instructors,
BUT...NOT SO MUCH...**

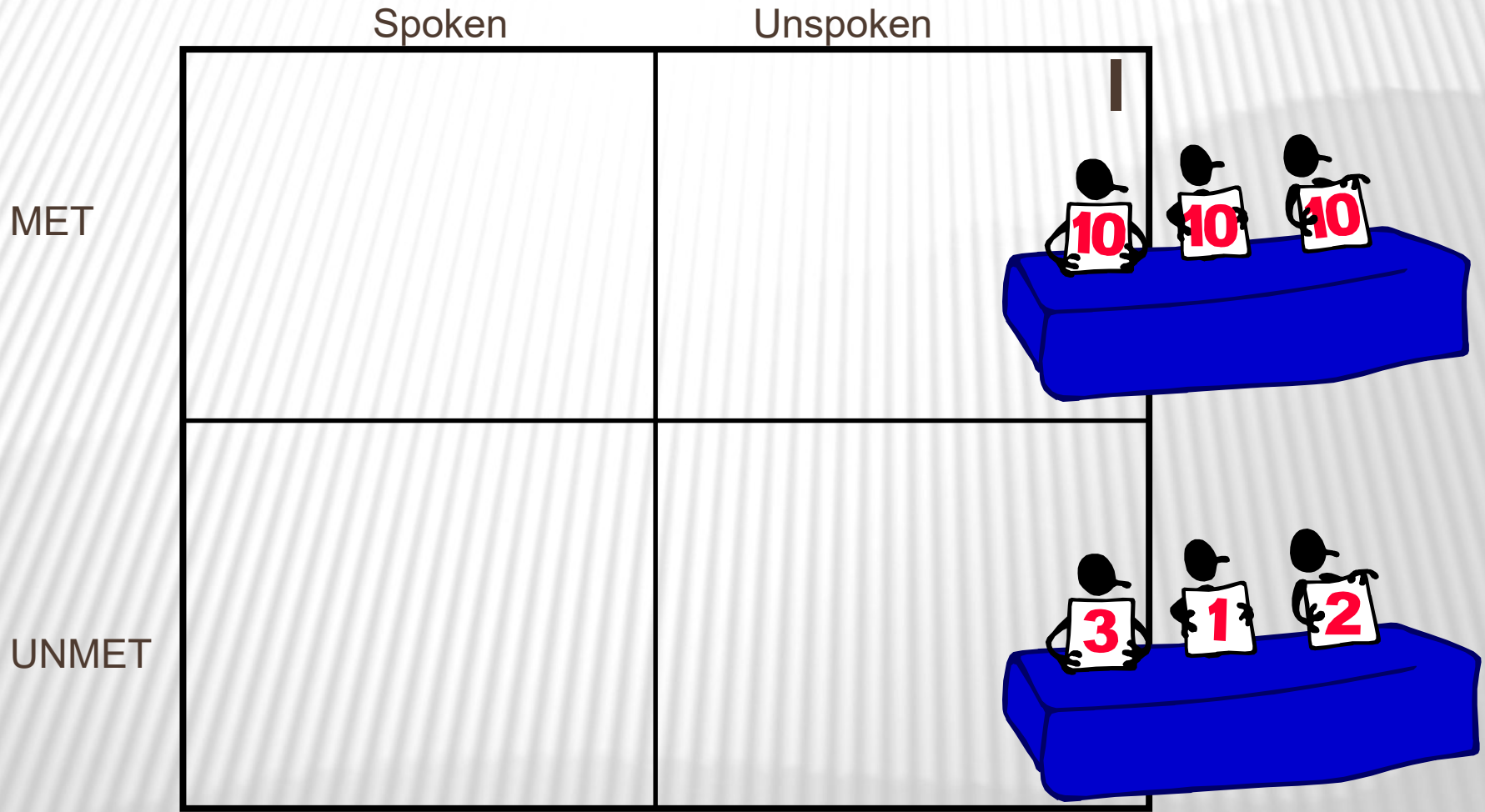
TOP 20 Instructor Fails

Instructor Fail #2

Not creating clear expectations.

Organizational Weakness
Instructor Weakness

EXPERIMENT

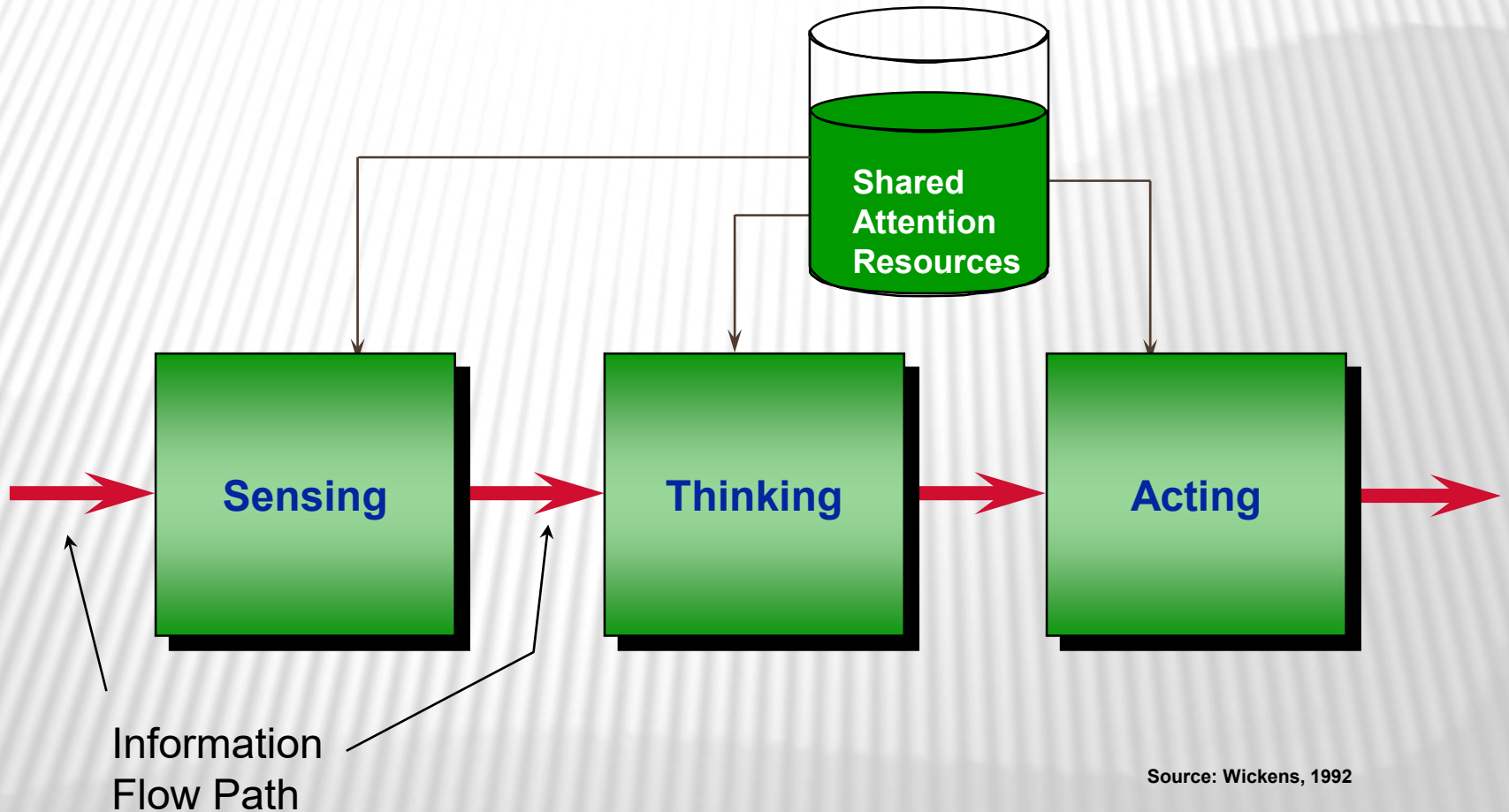


Instructor Fail #3

Testing their attention span
17 minutes at a time.

Instructor Weakness

HUMAN INFORMATION PROCESSING



CAN I HAVE YOUR ATTENTION PLEASE?

✘ Basketball...

Instructor Fail #4

Assuming a beginning level of knowledge.

Instructor Fail #5

Not understanding the materials you are presenting.

Instructor Weakness

Safety—It's a Serious Responsibility



"You weren't listening. I said, 'Don't fall.'"



American Society of Safety Engineers

www.asse.org

Instructor Fail #6

Too much information
or
Not enough time.

Organizational Weakness

Instructor Fail #7

Acronyms...UGGHH

Organizational Weakness

Instructor Fail #8

Filler words & discomfort
with quiet space.

Instructor Weakness

Instructor Fail #9

Not establishing a relationship, i.e. giving them a reason to trust you.

Instructor Fail #10

Not understanding your audience.

Instructor Weakness

Instructor Fail #11

Talking over their heads.

Instructor Weakness

Instructor Fail #12

Disrespecting the students.

Instructor Weakness

Instructor Fail #13

Failure to establish
relevance.

Instructor Weakness

Instructor Fail #14

Having students work in groups with no individual accountability.

Instructor Weakness

Instructor Fail #15

Failure to provide variety in instruction...i.e. turning the class into PowerPoint shows.

Instructor Weakness

Instructor Fail #16

Cold calling on students.

Instructor Weakness

Instructor Fail #17

Calling for volunteers
without giving them time to
think about the answer.

Instructor Weakness

Instructor Fail #18

Not understanding the
desired outcome.

Instructor Weakness

Instructor Fail #19

Giving tests that are overly complicated or don't follow the objectives.

Organizational Weakness

Instructor Fail #20

Poor time management...
hurrying at the end.

Instructor Weakness

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