



Training Working Group
EFCOG (Energy Facility Contractors Group)

ANNUAL MEETING

Oak Ridge National Laboratory

March 17-19, 2026



Welcome to the EFCOG TWG Annual 2026 Meeting.

This document will serve as your one-stop-shop for all links and materials you will need for the meeting. This document contains a guide for participation and helpful information about the meeting that will facilitate discussion.

Annual Meeting resources, including slide decks and recordings will be available on [the Training Working Group SharePoint](#).

For assistance before, or during the meeting, please see the contacts below:

LOCATIONS & CONTACTS:



Oak Ridge National Laboratory

Building 5200

Annual Meeting Chair	Kathryn Miller	millerkm@ornl.gov
Annual Meeting Vice Chair	Russ Miller	millerwr@ornl.gov
Onsite Assistance/Logistics Lead	Amy Demasters	demastersam@ornl.gov
Participant Experience Team Lead	Destine' Johnson	johnsondn@ornl.gov
Speaker Team Lead	Chris Slater	slatercw@ornl.gov
Production/Hybrid Team Leads	Joe St. Claire Esra Uzun Mason	stclairejw@ornl.gov uzunmason1@lnl.gov
Emergency Number (while onsite)	(865) 576 - 4LSS or (865) 574 - 6606	
Non-Emergency Contact Numbers	(865) 576 - 4LSS or (865) 574 - 6606	

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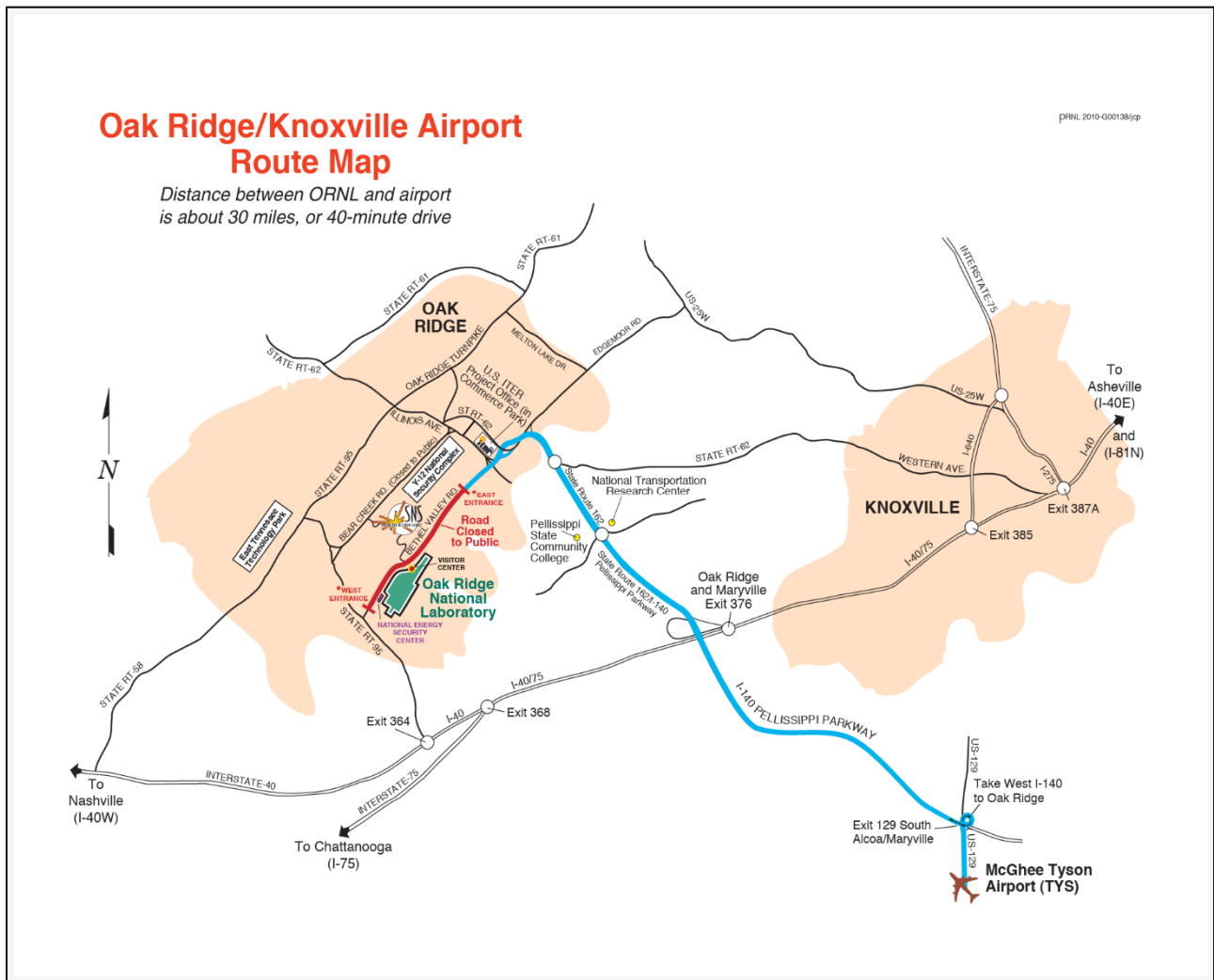
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Visitor and General Travel Information

- Regional Information <https://www.ornl.gov/content/regional-information>
- General Travel Information <https://www.ornl.gov/content/airport-information>
- Airport Route Map https://www.ornl.gov/sites/default/files/or_knox_airport.pdf
- ORNL Maps and Directions <https://www.ornl.gov/content/maps-and-directions>

Helpful Maps

Airport Route: ORNL is located in Roane County, Tennessee, about 7 miles from the center of the city of Oak Ridge and about 25 miles from the McGhee Tyson Airport near Knoxville.

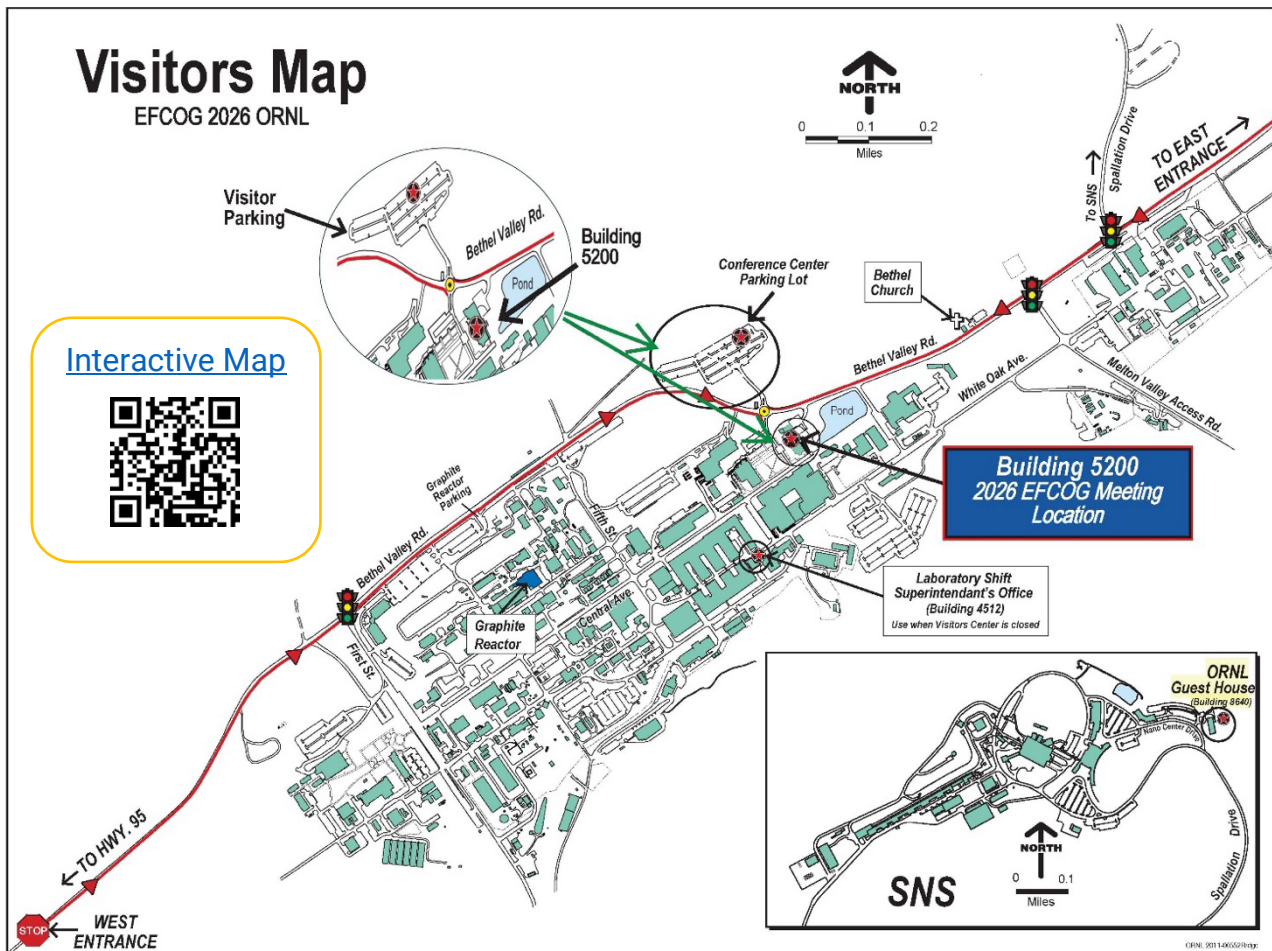


ORNL EFCOG Meeting Directions

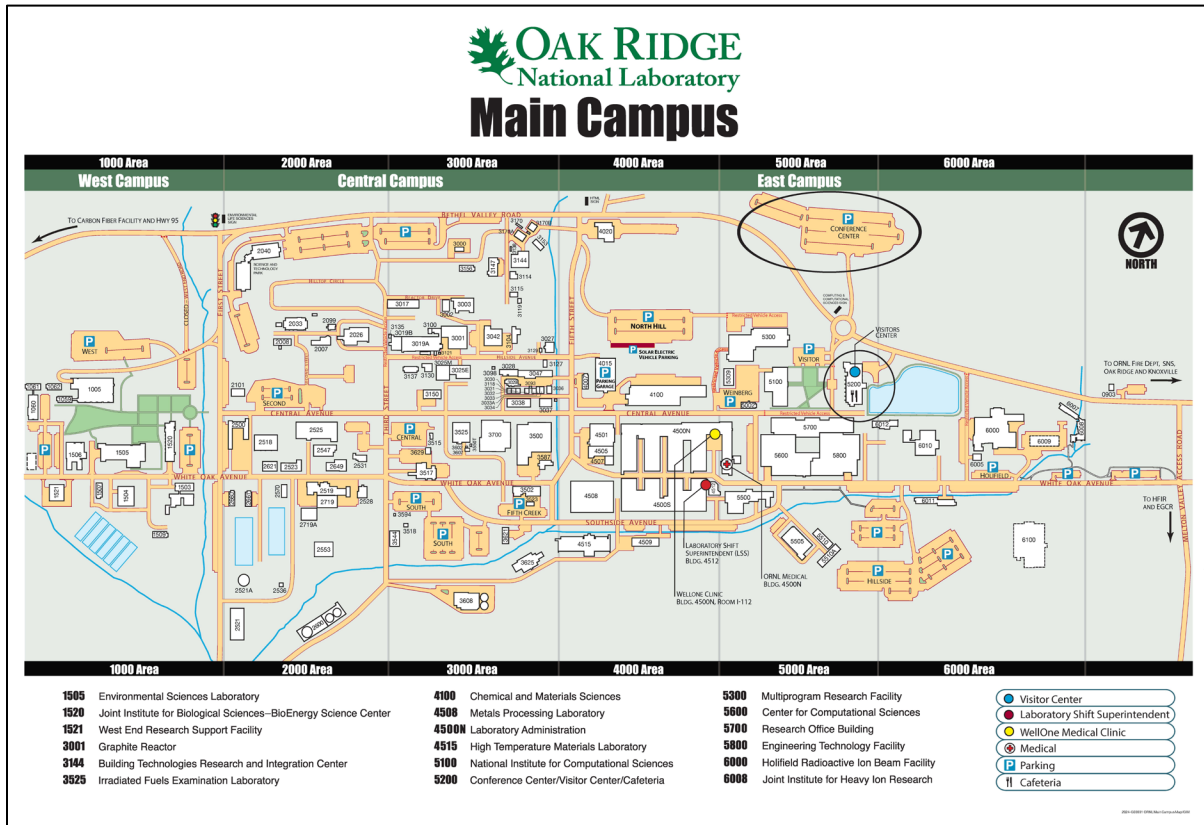
For detailed **Maps and Directions to ORNL** please visit: <https://www.ornl.gov/content/maps-and-directions>

ORNL has two entry portals: an **East Entry Portal** accessible from Oak Ridge or Knoxville via TN-162/Pellissippi Parkway and the **West Entry Portal** accessible via Hwy 95 from I-40 West, Exit 364. The Google map and GPS coordinates to the ORNL Building 5200 location are: [35°55'52.7"N 84°18'37.5"W](#). The Google map and GPS coordinates to the Conference Parking Lot are: [35°55'52.7"N 84°18'37.5"W](#).

- If you enter ORNL's campus from the West Gate travel east down Bethel Valley Rd until you reach the roundabout. At the roundabout, take the **third exit** to enter the Conference Parking Lot. Once parked, walk south down the sidewalk, following the signs toward Building 5200 entrance/main lobby until you reach the check-in desk.
- If you enter ORNL's campus from the East Gate travel west down Bethel Valley Rd until you reach the roundabout. At the roundabout, take the **first exit** to enter the Conference Parking Lot. Once parked walk south down the sidewalk, following the signs toward Building 5200 entrance/main lobby until you reach the check-in desk.



ORNL Main Campus



Warning

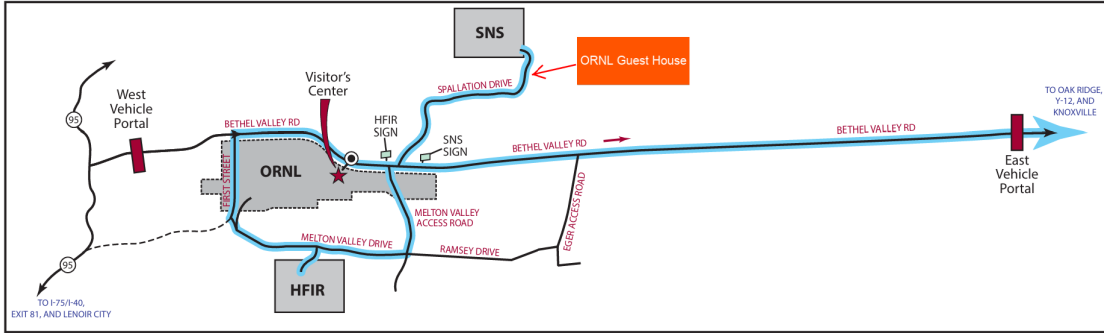
There have been several reports of GPS systems providing incorrect directions in the vicinity of ORNL site.

As a precaution, please review the written directions and maps in advance to ensure you arrive at the correct location.

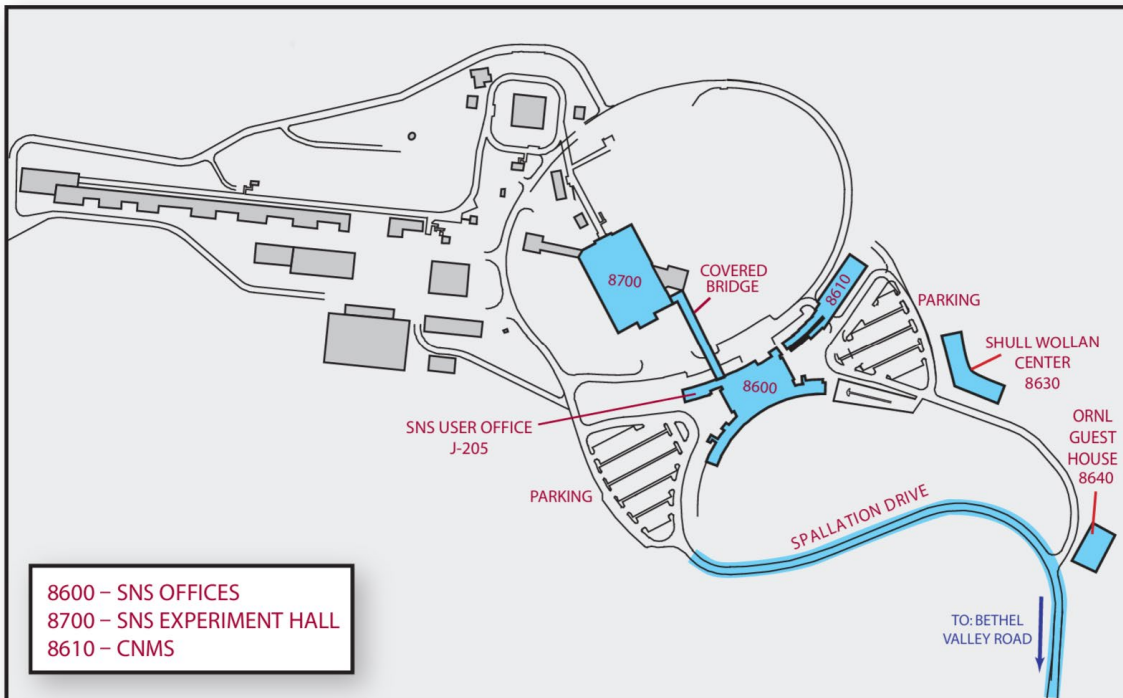
Do not rely solely on your GPS—verify your route before and during travel.

ORNL Guest House Location

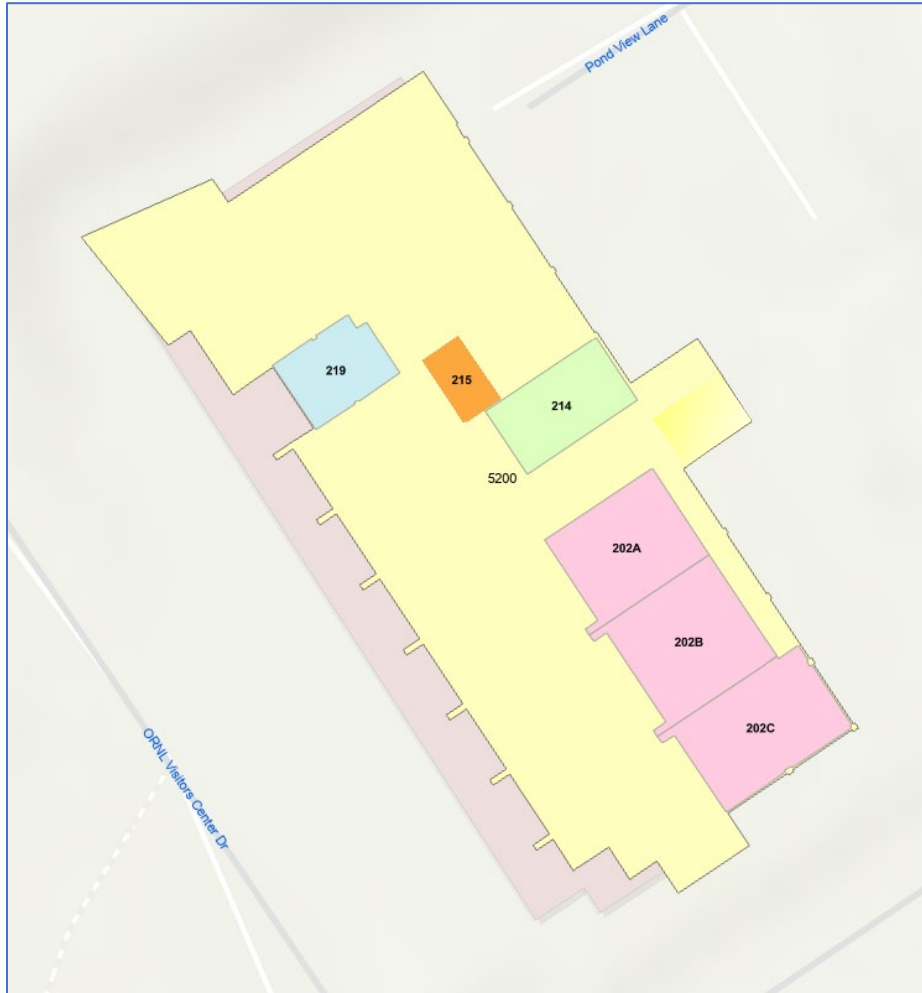
HFIR and SNS Sites



SNS Spallation Neutron Source



Building 5200 Conference Rooms



- The event rooms will be located on the second floor of Building 5200.
- Each room number has an associated name:
 - 202A = Tennessee A
 - 202B = Tennessee B
 - 202C = Tennessee C
 - 214 = Emory
 - 215 = Buffalo
 - 219 = Cumberland

Building 5200 Information



- If you need to take calls or work from your laptop, you may use rooms Buffalo (215) and Harpeth (212) when not in use, as well as the second floor lobby. The lobby has seating and tables you may use at your convenience.
- The lactation room is located in room 221 on the second floor.
- Both the first and second floors have bathrooms available for guests.
- We have one smoking area located behind 5200. Shown in the image above.
- The cafeteria is located on the first floor of the building. The hours of operations are:
 - Breakfast: 7:00 am - 9:30 am
 - Lunch: 10:45 am - 1:15 pm

Virtual Meetings



All virtual room information links are located on the [2026 TWG Annual Meeting Website](#).

General Information for All Attendees

- Presentations will occur in (45) minute increments.
- There will be a (15) minute break between sessions.
- All sessions will be recorded for viewing at a later date/time. For those who do not want to be recorded, please mute your microphones and turn off your camera.
- We will have a (5) minute countdown prior to presentations beginning.
- When speaking, please be sure to unmute yourself (virtual attendees) or use the room-provided microphones (in-person attendees) to ensure everyone in the room AND attending virtually can hear you.

Speaker Information



You may find all speaker biography information on the [EFCOG 2026 TWG Annual Meeting site](#).

Subgroup and Task Team Intake



Use the QR code to complete the Subgroup and Task Team Intake Form, which captures your contact information and lets you select one or more subgroup(s)/task team(s) you're interested in joining. The form will be shared during our Wednesday morning working meetings (in place of a paper sign-up sheet) and again at the end of the meeting. Please complete the form only once.

Segment Evaluations



We kindly ask for your feedback to improve future annual meetings. Use the QR code to evaluate each segment (e.g., keynote, panel, session). Start by selecting the day and location, then choose the segment to evaluate. The survey takes less than a minute and can be used multiple times. Please bookmark the link for easy access.

Agenda - Tuesday, March 17th

TIME (ET)	ACTIVITY	SPEAKERS	LOCATION
8:00 – 10:00	Registration & Badging		Building 5200 - Lobby
10:00 - 10:15	Welcome	Kathryn Miller	Building 5200 – Tennessee A, B, C
10:15 – 10:40	Intro Speaker	Amy Loevy & Evan Dunne	Tennessee A, B, C
10:45 – 11:15	Keynote Speaker	John Gearhart	Tennessee A, B, C
11:15 – 11:30	Break		
11:30 – 12:15	Panel 1: TWG Leadership Development	Dr. Dave Rude, Melissa Roy, Emily Graber	Tennessee A, B, C
12:15 – 12:45	Group Photo TBD		
12:45 – 2:00	Lunch Break Bldg. 5200 (First Floor)		
1:00 – 5:30	NTC TLP 100 Class	Evan Dunne	Tennessee A
2:00 – 2:45	Concurrent Breakout Session 1		
	Building Connections: A Welcome Session for New Annual Meeting Participants	Amy Loevy & David Yakonich	Tennessee B
	Advanced Storyline – Additive tools for Next-Level eLearning	Chris Slater	Tennessee C
2:45 – 3:00	Break / Transition		
3:00 – 3:45	Concurrent Breakout Session 2		
	Capturing Institutional Knowledge & Modernized Delivery to Staff at Scale	Michael Whetstone	Tennessee B
	Typography and You Concept	Linda Dickert	Emory
	From Order Takers to Performance Partners: A	Tina Bjork & Rebecca Decker	Cumberland

TIME (ET)	ACTIVITY	SPEAKERS	LOCATION
	National Lab's Learning Transformation Journey		
3:45 – 4:00	Break / Transition		
4:00 – 4:30	Day 1 Wrap Up	Russ Miller	Tennessee A, B, C

Agenda - Wednesday, March 18th

TIME (ET)	ACTIVITY	SPEAKERS	LOCATION
8:00 – 12:30	NTC TLP 100 Class	Evan Dunne	Tennessee A
9:00 – 9:30	Registration (Day 2 attendees) & Networking		Building 5200 - Lobby
9:30 – 10:15	Concurrent Breakout Session 3		
	Mapping Your Future - Creating Strategic Training Plans	Dr. Phil Weiss	Tennessee B
	Beyond Copy Paste: Building a Human Centered AI Practice in Training	David Yakonich	Tennessee C
	Optimizing Job Analysis with EnerGPT	Charles Pugh & Brandon Walker	Emory
	From Training to Action: A Scalable Model for Evaluating Safety Training Impact	Sue Ann Sarpy	Cumberland
10:15 – 10:30	Break / Transition		
10:30 – 11:30	Subgroup/Task Team Meetings Breakout (6 Teams in total)		
	Workforce Development Task Team Meeting	Kathryn Miller & Abigail Bowman	Tennessee B
	Training Collaboration Subgroup Meeting	Ben Culver & Mark Worrell	Tennessee C
	Course Efficiency Subgroup Meeting	Patrick Millard & Ted Giltz	Cumberland
	Learning Technology Task Team Meeting	Felicia Jimenez & David Yakonich	Emory

TIME (ET)	ACTIVITY	SPEAKERS	LOCATION
11:30 – 1:00	Learning Effectiveness Task Team	Dr. Becky Chance (Virtual)	Buffalo
	Training Regulation (DOE O 426.2A) Task Team	Ramon Castillo	Harpeth
	Lunch Break Bldg. 5200 (First Floor)		
1:00 – 3:45	ORNL Tours		Depart from Building 5200 approx. 10 mins prior
1:00 – 1:45	Concurrent Breakout Sessions 4		
1:45 – 2:00	Effective Communication in the Classroom	Keith Eaglin	Tennessee B
	NNSA's Knowledge Preservation Program and Artificial Intelligence Applications	Greg Houchin & Elizabeth Gravitt	Tennessee C
	Optimize Team Workflows with AI: Automation Essentials for Training Specialists	Amanda Levasseur	Emory
	CNS/Y-12 Training Procedure - DOE Order 426.2A Implementation Challenges and Successes	Ramon Castillo	Cumberland
	Break / Transition		
2:00 – 2:45	Concurrent Breakout Sessions 5		
2:00 – 2:45	Closing the Gap Between Training and Reality	Keith Eaglin	Tennessee B
	Unlocking Real-Time Value with KPM Live	Jessica Dawes	Tennessee C
	AI + EI = LI: Leadership Improvements Through Emotional Intelligence	Kelly Drummond	Emory

TIME (ET)	ACTIVITY	SPEAKERS	LOCATION
	Understanding the Problem: AI Gap Analysis for Improved Workflow	Jenny Hickman-Ronquillo & Kevin Pledger	Cumberland
2:45 – 3:00	Break / Transition		
3:00 – 4:00	Panel 2: Leveraging Investigation Findings to Strengthen Organizational Performance	Kathryn Miller, Steve Macklin, Mike Foy, Rich Homa, Chris Slater, and Jon Sturgill	Tennessee A, B, C
4:00 – 4:15	Day 2 Wrap Up	Russ Miller	Tennessee A, B, C
5:30 – 7:00	Dinner: No-Host Social Smoky Mountain Brewery in Turkey Creek 11308 Parkside Dr, Knoxville, TN 37934		

Agenda - Thursday, March 19th

TIME (ET)	ACTIVITY	SPEAKERS	LOCATION
8:00 – 10:45	ORNL Tours		Depart from Building 5200 approx. 10 mins prior
9:30 – 10:00	Registration (Day 3 attendees only)		Building 5200 - Lobby
10:00 – 10:45	Concurrent Breakout Sessions 6		
	Change is Hard, Lead Better!	Jen Flynn (Virtual)	Emory
	CARDS: From Repository to Resources	Katrina Knight (Virtual)	Cumberland
	Networking Session		Tennessee C
10:45 – 11:15	<i>Break / Transition</i>		
11:15 – 11:45	Subgroup & Task Team Report Outs	Subgroups	Tennessee A, B, C
11:45 – 12:15	ORNL Closing Speaker	Clarice Phelps	Tennessee A, B, C
12:15 – 12:30	Annual Meeting Closing	Kathryn Miller, Russ Miller, Amy Loevy, David Yakonich	Tennessee A, B, C



Speaker Bios

Session Abstracts

Tuesday Sessions – March 17th

Panel

11:30 – 12:15 pm

TWG Leadership Development: A Panel Discussion

Presented by Dr. Dave Rude (L&A), Melissa Roy (Pantex), Emily Graber

This dynamic panel session - proposed as a plenary with all attendees - is to gather multiple expert perspectives on approaches being taken to develop current and future leaders across the DOE ecosystem. Leadership development is crucial for positioning any organization for vibrant and enduring mission success. Further, developing leaders at all levels - from individual contributors through executives - promotes succession planning and bench strength adequacy. In this session, we will engage with panelists and attendees on what DOE/EFCOG partners are doing now, what are their plans, what challenges are they addressing, and how they will measure value-added success.

1:00 – 5:30 pm

NTC TLP 100 Class

Presented by Evan Dunne (NTC)

Experience top-tier training with the DOE National Training Center’s TLP 100 class at this year’s EFCOG TWG Annual Meeting – designed for DOE personnel to build a trusting, collaborative safety culture through in-depth, in-person sessions complete with printed materials and books. This course is an opportunity for attendees to explore and understand safety culture; their role in it; how organizations can pursue improvements; the importance of managers, supervisors, and workers roles; and how attendees can personally benefit from a healthy safety culture. Participants will apply and discuss course concepts in a group environment.

TUESDAY

Building Connections: A Welcome Session for New Annual Meeting Participants

Presented by Amy Loevy (LLNL) & David Yakonich (NNSS)

Welcome to your first Training Working Group Annual Meeting! This concurrent session is specifically designed for new participants, whether you're joining us in person or virtually. As the Chair and Vice Chair of the Training Working Group (TWG), we invite you to an engaging orientation experience focused on fostering connections and empowering your involvement within the TWG community.

Advanced Storyline – Additive tools for Next-Level eLearning

Presented by Chris Slater (ORNL)

This session explores using high-fidelity interactive multimedia to improve instructor-led and web-based training for complex, high-risk systems. With tools like Adobe Animate and Articulate Storyline, developers can build interactive models and procedural simulations that let learners safely explore system behavior, practice task sequences, and see cause-and-effect without operational risk. The presentation covers classroom and online deployment, design and integration considerations, and lessons learned—especially for rare events, limited-access equipment, and regulated environments.

Capturing institutional knowledge & modernized delivery to staff at scale

Presented by Michael Whetstone (ORNL)

The session will share strategies for capturing institutional knowledge, centralizing guidance, reducing duplication, and building scalable workforce development systems. Mentoring interns in DOE environments is complex due to fragmented policies and safety requirements. Since 2022, ORNL has addressed this challenge through Mentor HQ, a SharePoint-based knowledge architecture designed to “make the right thing the easy thing” for mentors. Now in version 4.0, Mentor HQ integrates policies from multiple organizations into a cohesive, sequential framework that embeds policy interpretation directly into guided timelines, workflows, and resources. Rather than serving as a document repository, the system functions as a centralized decision-support environment that lowers barriers, reduces administrative burden, and increases mentor confidence. This model has supported growth from 296 appointments in FY22 to 1,034 in FY25, with mentor participation expanding from 226 to 770 across 59 divisions—without proportional growth in central staff.

Typography and You Concept

Presented by Linda Dickert (ORNL)

Typography may seem like a stylistic choice, but emerging research indicates that design influences how people judge information, allocate attention, and engage with content. In technical and training contexts, these effects can have meaningful implications for performance and decision-making. This session explores the cognitive impact of visual presentation in instructional materials. Participants will examine examples demonstrating how design shapes perception and consider practical strategies for aligning visual choices with training goals.

From Order Takers to Performance Partners: A National Lab's Learning Transformation Journey

Presented by Tina Bjork & Rebecca Decker (PNNL)

In this session, discover how a DOE national laboratory is transforming its traditional, reactive L&D training model into a strategic performance partner. We share our journey using a learning maturity assessment, modernizing compliance training by reducing seat time 50% while ensuring rigor, and adopting a LearnOps approach to standardize intake and measurement. Join peer discussions, gain a self-assessment tool, and gather practical insights to enhance stakeholder engagement and ROI storytelling Insights from peers on what's working at other labs.

Wednesday Sessions – March 18th

8:00 – 12:30 pm

NTC TLP 100 Class

Presented by Evan Dunne (NTC)

Experience top-tier training with the DOE National Training Center’s TLP 100 class at this year’s EFCOG TWG Annual Meeting – designed for DOE personnel to build a trusting, collaborative safety culture through in-depth, in-person sessions complete with printed materials and books. This course is an opportunity for attendees to explore and understand safety culture; their role in it; how organizations can pursue improvements; the importance of managers, supervisors, and workers roles; and how attendees can personally benefit from a healthy safety culture. Participants will apply and discuss course concepts in a group environment.

9:30 – 10:15 am

Mapping Your Future - Creating Strategic Training Plans

Presented by Phil Weiss (LLNL)

Strategic thinking is prized by mid- and senior-level leaders, and a strategic training plan helps demonstrate training’s value and secure resources to meet organizational goals. Yet many training professionals lack formal preparation in strategic planning, limiting their ability to communicate in business terms. This session provides an overview of the essential knowledge and skills needed to build a strategic training plan using practical tools and templates, aligning training mission, objectives, and goals with enterprise priorities to increase impact and credibility.

Beyond Copy Paste: Building a Human Centered AI Practice in Training

Presented by David Yakonich (NNSS)

Discover how to turn generative AI from a gimmick into your smartest training partner. In this session, you’ll learn a practical “Good, Better, Best” framework for using AI in your training work—moving from quick copy paste outputs to true co creation and, ultimately, to AI enhanced wisdom that still sounds like you. Through real training relevant examples and a fast, live demo, you’ll see exactly how to design better courses, communications, and job aids with AI while protecting your professional judgment and voice. If you’re already dabbling with AI and want to get dramatically more value from it, this session is for you.

Session 3

Session 3

9:30 – 10:15 am

Optimizing Job Analysis with EnerGPT

Presented by Charles Pugh & Brandon Walker (Y-12)

To meet DOE Order 426.2A and SAT requirements in DOE-HDBK-1078-94 efficiently, we integrated EnerGPT into our digital task-to-training matrix and job analysis workflow. This session demonstrates how guided documentation, context-specific prompts, and a defined perspective produce predictable, repeatable outputs. Effort shifts from drafting task lists to editing and validating AI-generated recommendations, reducing time and cognitive load. Attendees will see how this approach accelerates validation-ready task lists, objectives, lesson plans, and exam questions while maintaining full compliance.

From Training to Action: A Scalable Model for Evaluating Safety Training Impact

Presented by Sue Ann Sarpy (Sarpy & Assoc.)

High-hazard work demands training that reliably transfers to safe job performance, yet many organizations don't measure sustained behavior change. This interactive session presents a practical, scalable Level 3 evaluation model developed with the International Association of Fire Fighters and tested across four sites in the U.S. and Canada. Participants will learn how to use multiple data sources and time points to assess critical safety behaviors, safety motivation, and safety climate. Takeaways include implementation steps, efficient data-collection tactics, and ways to turn results into targeted retraining, continuous improvement, and leadership decisions.

10:30 – 11:30 am Subgroup Task Team Meeting, see page 25 for details

Session 4

1:00 – 1:45 pm

Effective Communication in the Classroom

Presented by Keith Eaglin (ORNL)

This session explores how effective communication improves learning in the classroom. Participants will examine the key skills instructors use to present information clearly, engage learners, and create an environment where questions and discussion are encouraged. The session focuses on practical techniques that help instructors ensure their message is understood and that learners can confidently apply what they've learned.

NNSA's Knowledge Preservation Program and Artificial Intelligence Applications

Presented by Greg Houchin & Elizabeth Gravitt (NNSA)

National Nuclear Security Administration (NNSA) Knowledge Preservation initiative is a critical effort aimed at capturing, maintaining, and transferring essential technical and operational knowledge within the agency. As NNSA's workforce evolves and experienced personnel retire, there is a risk of losing valuable institutional expertise. Knowledge preservation ensures that specialized skills, scientific research, historical data, and best practices are systematically documented and made accessible to future generations. In the presentation you will learn current efforts underway in addition to lessons learned, challenges in standing up a Knowledge Preservation Program from the federal perspective, and Artificial Intelligence applications.

Optimize Team Workflows with AI: Automation Essentials for Training Specialists

Presented by Amanda Levassaer (LLNL)

This lecture will introduce a practical, beginner friendly approach to modernizing training development and delivery with tools many organizations will already have, including SharePoint, Microsoft Forms, and Power Automate. Built for training staff who will not be AI or IT experts, it will show how to apply technology and AI in clear, workable steps. Attendees will learn how automated workflows to support training delivery and internal processes, including collecting and analyzing evaluation data for easier reporting and sharing. Real examples will show how manual tasks will be replaced, and how learner needs will be supported. Learn how to integrate training and administrative systems to improve records, streamline files, and increase efficiency.

CNS/Y-12 Training Procedure - DOE Order 426.2A Implementation Challenges and Successes

Presented by Ramon Castillo (Y-12)

The presentation will describe how the plan/procedure implements the Systematic Approach to Training (SAT) process, the Contractor Requirements Document (CRD), and the salient elements of associated DOE standards and handbooks to fully comply with the requirements of various DOE Orders, including 426.2A, 5480.18A and 5480.20, which include both reactor and non-reactor facilities. The presentation will include an introduction by the Task Team Lead, followed by a presentation by representatives from the Y-12 Training Organization. The actual presentation content must undergo the CNS Information Release Office process before release for the meeting/conference.

Closing the Gap Between Training and Reality

Presented by Keith Eaglin (ORNL)

Traditional training often forces learners to translate classroom concepts into on-the-job performance—an approach that increasingly misses the mark. This session explores modern, experience-based training grounded in adult learning theory to close that gap. Attendees will learn how blending computer-based training into the classroom with facilitated hands-on practice creates an immersive hybrid model. Participants will leave with practical ideas to boost engagement, retention, and real-world application while maintaining technical rigor and meeting standards and compliance requirements.

Unlocking Real-Time Value with KPM Live

Presented by Jessica Dawes (Pantex)

This initiative by PXD focuses on implementing live streaming for development activities in training. The primary goals are to foster immediate collaboration and improve understanding of specific topics or design elements with the Product Realization Team (PRT) in training. This approach is anticipated to enhance early identification and resolution of potential issues, while reducing travel. The value is to streamline development processes, strengthening networking and team building, and efficiently create concise procedures to reduce reliance on individual knowledge.

AI + EI = LI: Leadership Improvements Through Emotional Intelligence

Presented by Kelly Drummond (ORNL)

This interactive session will explore how training and development professionals will combine Artificial Intelligence and Emotional Intelligence to strengthen leadership in high-stakes technical environments. Participants will learn evidence-based strategies for pairing AI insights with EI practices to improve decision making, change management, performance conversations, and AI adoption. Using real-world examples, current research, and Mentimeter polling, attendees will apply an AI plus EI integration framework to common scenarios. They will leave with a personalized 90-day action plan, free validated EI assessments, and measurable targets to track growth

Understanding the Problem: AI Gap Analysis for Improved Workflow

Presented by Jenny Hickman-Ronquillo & Kevin Pledger (LLNL)

With the number and variety of AI tools, it can be challenging to know when, how, or even if it's right to implement them as part of your workflow processes. In this presentation, we'll provide participants with a template for an AI Gap Analysis which will help them find the inefficiencies in their work processes. We'll then help participants strategize to find matching AI tools within their skill levels to integrate into their work processes.

Panel 2: Incident to Insight: Leveraging Investigation Findings to Strengthen Organizational Performance

Presented by Kathryn Miller, Steve Macklin, Mike Foy, Rich Homa (ORNL)

When a crate tip-over during material handling operations resulted in an employee injury at ORNL, the organization faced a critical opportunity: respond not only with corrective action, but with meaningful learning. This panel-style case study examines how operations staff, executive leadership, subject matter experts, and the training organization partnered to translate investigation findings into measurable performance improvements.

Rather than defaulting to assumptions about retraining, the team applied a structured, evidence-based approach. Investigation results were carefully analyzed to distinguish performance gaps from systemic and environmental factors. Decision-makers evaluated whether expanded training assignments were warranted and conducted a focused training needs analysis to validate requirements before revising program content. The outcome was a deliberate enhancement of training coverage, clearer performance expectations, and strengthened alignment between operational risk and workforce capability.

Thursday Sessions – March 19th

Session 6

10:00 – 10:45 am

Change is Hard, Lead Better!

Presented by Jen Flynn (NNSS) – Virtual presentation

Change isn't just strategic – it's deeply biological. In this presentation, I'll break down the neuroscience behind how our brains react to change, why resistance is a survival response, and what leaders can do to engage empathy, safety, and trust to create real movement. Rooted in research and tied to practical takeaways, this talk connects the dots between brain science, emotional regulation, and behavior change – offering the audience at least two actionable ideas they can take back and apply right immediately.

CARDS: From Repository to Resources

Presented by Katrina Knight (NTC) – Virtual presentation

CARDS was built to support shared access to training materials, reduce unnecessary duplication, and support collaboration across organizations. This session introduces CARDS for new users and revisits its capabilities for experienced participants. We'll walk through functionality and discuss what it takes for the system to move from a passive repository to an active resource that delivers meaningful value to the DOE Enterprise. CARDS gives us a way to share what we already have. The impact depends on whether we use it. It won't replace the work, but it can allow us to work smarter.

THURSDAY

TWG Subgroup and Task Team Meetings

We will hold four subgroup and task team meetings. We would like all Annual Meeting participants to select a meeting to attend and provide feedback and input to support plans for upcoming year. In these meetings, our Subgroup Chairs and Task Team Lead will provide an update on current progress and future deliverables.

Wednesday, March 18 from 10:30 – 11:30 am ET

Choose one of the following that best matches your interests:

Workforce Development Subgroup (ORNL – Tennessee B) – This Subgroup develops best practices between DOE contractor sites and local businesses, universities, and technical schools. Their focus areas are before hire, during employment, and transition. They are building a partnership with the Safety/Operations Working Group. *Facilitated by Kathryn Miller (ORNL), Chair and Abigail Bowman (SRS), Vice Chair.*

Training Collaboration Subgroup (ORNL – Tennessee B) – Focused on sharing best practices, skill building, and networking, this subgroup shares strategic communications to strengthen the community. It launched *Training Connections*, a biannual publication providing DOE and EFCOG resources for training professionals. *Facilitated by Mark Worrell (LLNL) and Ben Culver (Hanford), Vice Chairs.*

Course Efficiency Subgroup (ORNL – Cumberland) – This subgroup is focused on common course and resource development and accessibility, as well as expanding training reciprocity, shared course delivery, and developing standard core competencies. *Facilitated by Patrick Millard (LLNL) Chair and Ted Giltz (NIEHS/NTC) Vice Chair.*

Learning Technology Task Team (ORNL – Emory) – Developing best practices in use of learning technology, such as Virtual Reality (VR)/Alternate Reality (AR), and content delivery. *Facilitated by Felicia Jimenez (LANL), Lead.*

Learning Effectiveness Task Team (ORNL - Buffalo) - The vision of the Learning Effectiveness Task Team is to incorporate more inclusive learning environments, eliminate unnecessary obstacles, and support organizational goals such as Nuclear Safety Culture. *Facilitated by Dr. Becky Chance, Lead*

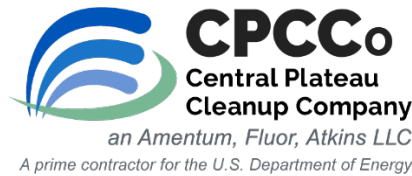
Training Regulation Task Team (ORNL - Harpeth) - The vision of the Training Regulations Task Team is to review and provide guidance on how DOE Regulations, Orders, Standards, and Handbooks affect/impact/benefit training, work with DOE officials to ensure that we

have clear understanding of the requirements, lessons learned, and challenges; and assist in creating a better understanding of the Nuclear Safety Culture and how it may affect compliance. *Facilitated by Ramon Castillo, Lead.*

Contributors

We couldn't have pulled this off without all of you!

Thank you!



NOTES: